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ABSTRACT

The directory provides information on programs for gifted and talented students in Connecticut, New Hampshire, New Jersey, Rhode Island, and Vermont. The programs are listed alphabetically by states and include an identification number for cross-referencing. Entries provide program name, address, phone number, contact person, and a brief description. The appendix contains listings of programs according to five categories: area of giftedness, content area, district type, grade level, and program type. (CL)

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DIRECTORY OF GIFTED PROGRAMS IN THE NORTHEAST EXCHANGE CONSORTIUM STATES

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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DIRECTORY OF GIFTED AND TALENTED PROGRAMS IN THE NORTHEAST EXCHANGE CONSORTIUM

I. Introduction

A. Background

This directory is a product of the Northeast Exchange, a multi-state consortium on gifted and talented education which has been operating under a federal grant from the Office of the Gifted and Talented, U.S.O.E. New Jersey is acting as the state of record for the grant through its Department of Education, Division of School Programs.

There were three main objectives for the first year of the project: (1) to increase state and local public and professional support for gifted and talented programs in the member states through increased awareness of the needs of gifted and talented students; (2) to assist the states and local educational agencies in four major levels of program development, i.e., awareness, planning, implementation and evaluation; and to increase the number of trained professionals at the college/university level.

Objective three (3) was to identify the number of students in gifted and talented programs in each state and the number of existing programs and potential models. The present directory represents the final report of results in meeting one of the Consortium's main objectives for 1976-77.

Its purpose is twofold: (1) to provide an update on currently existing gifted and talented programs in the five states comprising the Northeast Exchange Project; i.e., Connecticut, New Hampshire, New Jersey, Rhode Island and Vermont; (2) to offer the reader useful information on programs which can serve as "models" for possible adoption/adaption in other school districts.

In fulfilling its third objective the Consortium developed a survey questionnaire (see Appendix) which the state educational agencies distributed to every local educational agency in their respective states. This was achieved by mid-December of last year. By the end of February the surveys were completed and returned to the Central Northeast Exchange Office at the Educational Improvement Center (EIC-South) in Pitman, New Jersey. Analysis and charting of the data contained in the surveys and initial and follow-up contact with district personnel was completed by the end of this school year.

Based on an affirmative response in the surveys to one or more of the following: (1) the existance of a formal program, (2) the existence of a well-established informal program, (3) the availability of a written description of an existent program (formal or informal), (4) the availability of program evaluation results, a letter requesting additional information was mailed to the person(s) who filled out the survey. Those who indicated the availability of a written description also received a follow-up telephone call.

The above process had some inherent limitations which ought to be noted. (1) The listings in this directory for all states but Connecticut are based strictly upon surveys completed and returned. Consequently, since a one hundred percent return was not received, some programs which should have been listed may have been excluded. (2) What constituted a "well-established" informal program (Number 2 above) was left to the discretion of the project's Assistant Director, who made the final determinations on the basis of supplemental information in the surveys such as number of students served, criteria of identifying students, etc. An occasional oversight may be responsible for the exclusion of a program(s) which should have been listed. (3) In no instance was a program visited to verify the information contained in the surveys or program descriptions as provided by the school districts. Therefore, no evaluations were made or intended in the program descriptions as they appear in this directory. In light of these shortcomings, a Winter/Spring supplement may be published at the discretion of the Project Director and the Northeast Exchange Coordinating Council.

B. *How to Use This Directory*

The programs are listed alphabetically by states and have been assigned an identification number for subsequent cross-referenced listings. In the first section, for example, the Connecticut listings, the programs are numbered consecutively from C-1 through C-77. The next section lists New Hampshire programs beginning with NH-1, and so forth.

The general format for each listing beginning with the New Hampshire section is as follows:

Program Number
Program Name (if given)
Address
Phone
Contact Person

A short description of the program accompanies each listing and will include such information as grade level, number of students served, curriculum areas, and any other distinguishing characteristics deemed appropriate.

In the Appendix, five additional listings under various categories are provided for the reader's convenience in locating a program according to ancillary criteria. Those categories are:

1. Area of Giftedness (academics, creativity, psychomotor, etc.)
2. Content Area (Art, English, Math, etc.)
3. District Type (rural, suburban, urban)
4. Grade Level
5. Program Type (acceleration, enrichment, resource center, etc.)

The Appendix also includes a copy of the questionnaire used to survey the districts, a frequency chart of survey responses, a copy of the follow-up letter used to request additional information from the districts, a list of resource personnel in the member states, and a correction/supplement form which can be detached and mailed in with updated information and/or corrections.

GIFTED PROGRAMS IN CONNECTICUT

II. GIFTED PROGRAMS IN CONNECTICUT

Although Connecticut is a member state of the Northeast Exchange Consortium, its State Department of Education did not distribute the survey questionnaire to the local school districts. Connecticut has been a leader in gifted education for many years and is well aware of the status of existing programs for its gifted population.

What follows, therefore, is a list of sample programs prepared by the Bureau of Pupil Personnel and Special Educational Services of the Connecticut State Department of Education. The programs have been numbered, nonetheless, and have been included in the cross-referenced, category listings in subsequent sections. The approximate total number of gifted and talented students being served in Connecticut is 6200.

C-1
Ashford Public Schools
R. R. #3
Stafford Springs, CT 06076
203-429-6419
Contact: Richard Butler

Description: A resource room approach to provide for pupils who possess extra-ordinary learning ability in grades 3-8. The program is located in a rural setting near the University of Connecticut and its students move to the laboratory high school at the University.

C-2
Avon Public Schools
Avon Middle School
375 West Avon Road
Avon, CT 06001
203-673-3221
Contact: Mrs. Bea White and Hazel Schoonmaker

Description: A middle school (6-8) program for the intellectually and creatively gifted utilizing the resource room concept with emphasis on teaching strategies based on Guilford, Bloom, etc. It is in a suburban setting.

C-3
Talcott Mt. Science Center for Student Involvement, Inc.
Montevideo Road
Avon, CT 06001
203-677-8571
Contact: Donald LaSalle, Director

Description: A regional mountaintop center for highly talented pupils in elementary and secondary schools. Approximately forty (40) school districts throughout Connecticut utilize the center. This program was presented as a prototype/model at an NEX training workshop in Hamden, CT on January 18, 1977.

C-4
Bethel Public Schools
241 Greenwood Avenue
P.O. Box 253
Bethel, CT 06801
203-744-2510
Contact: Robert M. Gilchrest, Asst. Superintendent of Schools

Description: An elementary school program for high achieving gifted children and youth in grades 3-6 located in a suburban setting near the City of Danbury. Utilizes the semi-separation approach with emphasis on differentiated teaching processes based on Guilford, Bloom, Williams, etc.

C-5
Bloomfield Public Schools
785 Park Avenue
Bloomfield, CT 06002
203-242-0791
Contact: Benjamin Dixon, Director of Pupil Services

Description: A program for intellectually gifted students using the itinerant teacher approach at the primary (K-4) and middle school (5-7) levels. There is a workshop component in the program. This program is located in a Hartford suburb.

C-6
Bolton Public Schools
Bolton Elementary School
North Road
Bolton, CT 06040
203-643-5166
Contact: Brenda Solanzio, Coordinator of Programs for the Gifted

Description: This program serves intellectually gifted children and youth in grades 7-12 on a semi-separation basis with the utilization of school and community resources. The district is located East of Hartford in a rural setting.

C-7
Bridgeport Public Schools
Blackham School
425 Thorme Street
Bridgeport, CT 06604
203-576-7582
Contact: Katherine Brady, Principal

Description: A semi-separated program for intellectually gifted students at the primary and intermediate levels (2-7). Specific curriculum areas are reading, language arts, science and art. This program is located in one of our large urban centers.

C-8
Interarts Regional Center for the Talented in the Arts
303 University Avenue
Bridgeport, CT 06604
203-333-4590
Contact: Peter Kleinbard, Director

Description: A seven (7) town program for talented students in grades 9-12. Programs are offered in the visual arts, dance, drama, music and language arts. It is located on the campus of the University of Bridgeport.

C-9
Project ACT (Accent on Creativity and Talent)
John Winthrop Middle School
85 Eckart Street

Bridgeport, CT 06606
203-576-7769
Contact: Israel Rubin, Director

Description: The primary objective of this program is to develop a special program for the talented and creative child through the utilization of community resources and personnel. Utilizing the University of Bridgeport, Museum of Art, science and industry and various other music and performing arts resources in this urban center.

C-10
Berkhamsted, Colebrook, Norfolk
P.O. Box 79
Pleasant Valley, CT 06063
203-379-6936
Contact: Dr. Sidney DuPont, Superintendent of Schools

Description: A program for the intellectually gifted in grades 2-6. The program focuses on individualized language activities and the development of higher thinking skills.

C-11
Brookfield Public Schools
Brookfield Center School
Brookfield Center, CT 06805
203-775-9354
Contact: Louise McKenney, Coordinator of Pupil Services

Description: Intellectually gifted children and youth in grades 3-6 participate in a semi-separation program utilizing individualized instruction.

C-12
Brooklyn Public Schools
Gorman Road
Brooklyn, CT 06234
203-774-9153
Contact: Louise Berry, Director of Guidance

Description: A semi-separation program for academically gifted students in grades 1-9 located in a rural area in the eastern part of Connecticut.

C-13
Canton Public Schools
Canton High School
76 Symonds Avenue
Collinsville, CT 06022
203-693-8333
Contact: Barbara Perrotta, Resource Teacher

Description: An independent study approach to high school gifted and talented pupils in grades 9-12 with a resource teacher approach. This program is located in a suburban-rural area west of Hartford.

C-14
Clinton Public Schools
Morgan School
Route 81
Clinton, CT 06413
203-669-5701
Contact: Joseph Guay, Principal

Description: A program for intellectually gifted students at the primary (K-4), intermediate (5-8), and high school (9-12) levels located in the eastern part of Connecticut on Long Island Sound.

C-15
Colchester Public Schools
Hall's Hill School
Hall's Hill Road
Colchester, CT 06415
203-537-2371
Contact: Melvyn Hyatt, Director

Description: A cross-graded administrative design involving intellectually gifted pupils in grades 2-5 in a rural area of the State. This is a Language Arts Program located in central Connecticut in a rural area.

C-16
Danbury Public Schools
Director of Special Education
49 Osborne Street
Danbury, CT 06810
203-792-1100
Contact: William Hodge, Jr., Director of Special Education

Description: A semi-separation program for seventy-five (75) intellectually gifted children in grades 4-6 located in an urban setting in western Connecticut. The design would involve three cluster schools where children would travel from each of eleven schools to work with an itinerant teacher.

C-17
Darien Public Schools
P.O. Box 1167
Darien, CT 06820
203-655-7641
Contact: James Loughran, Asst. Superintendent for Curriculum

Description: A semi-separation approach to intellectually talented pupils at the K-7 grade levels. This program utilizes community resources and is located in a suburban area near New York City.

C-18
Derby Public Schools
Irving School
9 Garden Place
Derby, CT 06418
203-734-9297
Contact: Wallace A. Kelley, Director

Description: The program is designed for the intellectually, artistic and creative child in grades 3-8 in a small city located west of New Haven. The itinerant teacher design is utilized to service the intellectually gifted in their neighborhood schools. There is also an after-school program in creative writing and accelerated math provided at the middle school level.

C-19
East Haddam Public Schools
East Haddam Elementary School
Joe Williams Road
Moodus, CT 06469

203-873-8410
Contact: Ms. Lucille Gardner

Description: A summer program for gifted and talented pupils utilizing community resources for a period of six weeks located near the Goodspeed Opera House in a rural setting in central Connecticut.

C-20
East Hartford Public Schools
Teacher Center
Burnside School
31 School Street
East Hartford, CT 06108
203-289-7411, Ext. 263
Contact: Sharon Gotch Cobb, Teacher of the Gifted

Description: A system-wide Multi-Talent Program for the academically gifted which focuses on developing clusters of higher-level thinking skills. Distinct administrative arrangements appropriate for different grade levels and schools have been developed to accomplish these skill-objectives. At grades 4 and 5, students who qualify attend semi-separated classes located in gifted centers throughout the system. In the middle schools, grades 6, 7, and 8, students meet either in semi-separated classes at the building level, or participate in integrated skill-building activities in the language arts or social studies areas. The program is expanded to include grades 1-3 beginning September 1977. This program is an urban setting east of the Connecticut River in the Hartford area.

C-21
East Hartford Public Schools
Penny High School
869 Forbes Street
East Hartford, CT 06118
203-568-8090
Contact: Dr. Robert Bergin, Director

Description: The director serves as a facilitator for the gifted and talented in grades 9-12. Once identified, the director is responsible for placing the students with various in-school, community and regional resources for the gifted and talented. A large number of alternatives are offered to those identified pupils.

C-22
Ellington Public Schools
P.O. Box 157
47 Main Street
Ellington, CT 06029
203-872-8381
Contact: Dr. Raymond J. Vitelli, Director of Pupil Personnel

Description: An elementary-junior high school program utilizing differentiated teaching strategies in the instruction of gifted and talented children in grades 3-12 in a rural community.

C-23
Essex Public Schools
Main Street
Centerbrook, CT 06409
203-767-8215
Contact: Kathleen Marois, Resource Teacher

Description: An elementary program for intellectually gifted students. The program explores the individual interests of the students; values clarification and diverse content areas. The program is located in eastern Connecticut in a suburban setting.

C-24
Fairfield Public Schools
214 Main Street
P.O. Box 220
Fairfield, CT 06430
203-255-0421
Contact: Thomas Mulconry, Director of Elementary Education

Description: A program for the intellectually gifted in grades 4-6. The focus is on developing divergent and critical thinking skills, increasing self-motivation, self-esteem and student interaction with intellectual peers.

C-25
Farmington Public Schools
Town Hall
Farmington, CT 06032
203-673-3271
Contact: Dr. William H. Streich, Assistant Superintendent of Schools

Description: An elementary semi-separation program for intellectually gifted and talented children and youth in grades 4-8. The program is located in a suburban setting west of Hartford.

C-26
Counseling for the Gifted
Farmington High School
Farmington, CT 06032
203-673-4393
Contact: J. Patrick Howley

Description: A counseling and guidance approach for secondary school pupils who are gifted and talented. The counselor facilitates the pupils placement with various community resources. It is located west of Hartford in a suburban setting. This program was presented as a prototype/model at an NEX training workshop in Hamden, CT on January 18, 1977.

C-27
Greenwich Public Schools
Havemeyer Building
P.O. Box 292
Greenwich, CT 06830
203-869-9400
Contact: Dr. Francis St. Peter, Director of Special Education

Description: A cross-graded approach (K-6) developed to bring academically gifted pupils together for reasonable sequences of time in a laboratory setting twice a week to work with special resource teachers of the gifted and talented. This program design involves a number of resource centers for students with very superior academic ability. It is located in a suburban area near New York City.

C-28
Guilford Public Schools
A. W. Cox School
Three Mile Course
Guilford, CT 06437
203-453-6066
Contact: Walter Wilk, Coordinator of Special Services and Special Education

Description: An elementary school program for academically gifted students in grades K-8. A team approach to a semi-separation concept is employed as the administrative design. A wide variety of differentiated strategies will be employed to meet the needs of the individual gifted child. The program is located in eastern Connecticut along Long Island Sound in a shore community.

C-29
Center for Theatre Techniques in Education (American Shakespeare Theatre) in cooperation with the Hamden-New Haven Cooperative Center
1450 Whitney Avenue
Hamden, CT 06514
203-288-7926
Contact: Mary Hunter Wolf, Director

Description: One of six model projects funded nationally by U.S.O.E. The project will focus on techniques to identify, provide programs and train staff for culturally diverse students using integrative experiences in theatre arts and independent study. The program is located in the Jackie Robinson School in the City of New Haven. This program was presented as a prototype/model at an NEX training workshop in Hamden, CT on January 19, 1977.

C-30
Independent Study Center
Hamden-New Haven Cooperative Educational Center
1450 Whitney Avenue
Hamden, CT 06514
203-288-7926
Contact: Dr. Robert S. Avery, Director

Description: A high school program to serve both demonstrated and potentially gifted youth in three city and one suburban high school. The program involves the use of independent study as a vehicle for instruction. Each student's program is independently developed utilizing school and community resources. Located in both urban and suburban districts. This program was presented at an NEX training workshop in Hamden, CT on January 19, 1977.

C-31
Hartford Public Schools
249 High Street
Hartford, CT 06103
203-566-6090
Contact: Dr. Gene Mulcahy, Special Assistant to the Superintendent

Description: The Hartford City schools have five (5) schools designed to meet the needs of intellectually gifted children. Both the special class and resource room designs are utilized to provide for both potential and demonstrated ability in an urban setting.

C-32
Capitol Regional Education Council (CREC)
Creative Arts Community for the Talented in the Arts
45 Oak Street
Hartford, CT 06015
203-249-8428
Contact: Ken Beare, Director

Description: A program for high school pupils who are talented in the visual and performing arts (grade 7-12). Students are matched with artists, musicians and actors in the various cultural resources in Greater Hartford. The program headquarters are located in Hartford with a heavy emphasis on utilizing community resources.

C-33
Lebanon Public Schools
Lebanon Elementary School
Route 207
Lebanon, CT 06249
203-642-7073
Contact: Albert B. Vertefeuille

Description: This is a rural community located in eastern Connecticut. The program includes children in grades K-6 and the resource room approach will be utilized along with an independent study component and community resource component.

C-34
Center for Creative Youth
Wesleyan University
Middletown, CT 06457
203-347-9411, Ext. 684
Contact: B. Joan Hickey, Director
Claire E. Shea, Assistant Director

Description: A five-week residential summer program for the approximately one-hundred (100) talented high school youth in grades 10-12. Located on the campus of Wesleyan University. The program is located in the Center for the Arts and includes studio, classroom and workshop activities in the visual and performing arts plus creative writing.

C-35
Litchfield Public School
Plumb Hill
Litchfield, CT 06759
203-567-5464
Contact: Kenneth Lang, Superintendent of Schools

Description: A program for the academically gifted in a rural setting on a semi-separation basis for children and youth in grades 4-6 and grades 9-12. Resource teachers operate through a resource room approach.

C-36
Colloquia on Leadership Through Project Learn
20 Island Avenue
Madison, CT 06443
203-245-1301
Contact: Francis D. Robinson, Director

Description: A regional program for secondary school gifted and talented utilizing a wide variety of human resources living in southeastern Connecticut to work with

the gifted and talented in fifteen school districts. The thrust is toward developing high demonstrated potential in sparsely populated areas who show potential for high ability in the area of leadership. Along with this, a number of other types of differentiated curricula are in operation.

C-37
Learner Interest Centers for The Gifted and Talented
Project LEARN
20 Island Avenue
Madison, CT 06443
203-245-1301
Contact: William DeMatteo, Director

Description: A nineteen (19) town regional program for rural and suburban gifted and talented elementary students. The program operates a Learner Interest Center and provides in-service program on the gifted and talented for member towns.

C-38
Manchester Public Schools
45 North School Street
Manchester, CT 06040
203-646-5854
Contact: Allan B. Chesterton, Director of Special Education

Description: An elementary program for the intellectually gifted in grades 4-6 employing the itinerant teacher design to service approximately forty (40) children. It is located in a suburban city east of Hartford.

C-39
Mansfield Public Schools
P. O. Box 178
Mansfield Center, CT 06250
203-423-4524
Contact: Jerome Spears, Director

Description: Elementary school programs for children with extraordinary learning ability and for students with creative talents utilizing the resource room concept. A resource center is located in each of five (5) schools. The program is located in a rural setting, the site of the University of Connecticut.

C-40
Milford Public Schools
Eel's Hill Road or
91 Stowe Avenue
Milford, CT 06460
203-878-5771, Ext. 210 or 211
Contact: Dr. Reuben Swimmer, Director Personnel and Special Services

Description: An elementary, semi-separation design working with the intellectually gifted pupils at grades 4-6 with a resource room located at Central Grammar School. The program is located in a suburban city south of New Haven.

C-41
Monroe Public Schools
375 Monroe Turnpike
Monroe, CT 06468
203-268-5857
Contact: Donald W. Maloney, Assistant Superintendent

Description: An upper elementary school program involving the resource teacher approach to meeting the needs of the gifted and talented in a rural community. The program serves 6th-8th grade students in the Creative Arts.

C-42
Naugatuck Public Schools
380 Church Street
Naugatuck, CT 06770
203-729-6819 or 729-0792
Contact: Dana A. Kemp, Director of Special Services or
Eileen Cooper, Teacher of Academically Talented

Description: The program operates in grades 3-5 for the academically talented student. A middle school program for students in grades 6-8 is currently being developed. Naugatuck is a small city located west of New Haven.

C-43
New Britain Public Schools
27 Hillside Place
New Britain, CT 06051
203-224-9121
Contact: Dr. Steven McKinney, Assistant Superintendent

Description: A program for high school children and youth who are intellectually gifted and have the potential to gain demonstrated ability. The program utilizes creative problem-solving approaches along with group dynamics approaches to individualized instruction. It is located in a city west of Hartford.

C-44
Newington Public Schools
131 Cedar Street
Newington, CT 06111
203-666-5467
Contact: Joseph Sak, Director of Pupil Personnel and Special Education

Description: A middle school program for gifted and talented students in grades 6-8. Five (5) units in computer science, oceanology, critical observation and writing, speed reading, and creative awareness have been developed. The program involves visitations in the Connecticut area and the use of an ocean-going research vehicle. It is located in a suburb west of Hartford.

C-45
Educational Center for the Talented in the Arts
55 Audubon Street
New Haven, CT 06511
203-777-5451
Contact: DeWitt Zuse, Director

Descriptions: A regional program for high school students who are talented in the visual and performing arts, serving thirteen (13) area school districts.

C-46
Applied Creative Thinking Project
Educational Center for the Arts
55 Audubon Street
New Haven, CT 06511
203-777-5451

Description: A project to design a model process for professional development of the educational decision makers, board members, administrators and teachers, which applies the principles of creative thinking to all areas of education.

The project includes a model group of middle school students who have high creative aptitude, staff development for middle school teachers, and a resource laboratory to correlate and adapt creative thinking information and material for increased utilization in the schools.

C-47
Cooperative Consortium
(Berlin, Cromwell, Middletown and Portland)
Woodrow Wilson Middle School
Hunting Hill Avenue
Middletown, CT 06457
203-347-8594
Contact: Sally Harris, Coordinator

Description: A regional pilot program in creative and productive thinking to serve middle school students and to train staff in four (4) school districts located in central Connecticut. The consortium consists of three (3) suburban towns and the city of Middletown, the home of Wesleyan University.

C-48
Project Search
Handicapped Gifted and Talented
55 Audubon Street
New Haven, CT 06511
203-777-5451
Contact: Alan White, Director

Description: A program to identify and work with handicapped children and youth with high potential in creative ability and the visual and performing arts. It is organized to provide regional services to the handicapped gifted and talented in the Greater New Haven and Hartford areas.

C-49
New Milford Public Schools
John Pettibone School
New Milford, CT 06776
203-354-3218
Contact: Mrs. Francis Terry, Principal

Description: A program for academically talented students in grades 3-5 utilizing the semi-separation process. This program is located in a rural setting in western Connecticut.

C-50
Newtown Public Schools
11 Queen Street
Newtown, CT 06470
203-426-5831
Contact: Marjorie M. Hobbs, Director of Special Services

Description: A semi-separation program encompassing grades 4-5-6 which includes intellectually and creatively gifted children in a resource room setting. The environmental setting is in rural western Connecticut.

C-51
North Branford Public Schools
Northford Elementary School
Middletown Avenue
Northford, CT 06472
203-488-8353
Contact: George Turano, Director of Special Education

Description: This is a high school program (grades 10-12) for intellectually and creatively gifted pupils. The major thrust will be a full-time facilitator who counsels and places pupils of various target groups within school and community resources. The program is located in a suburb of New Haven.

C-52
Programs for the Gifted and Creative Child
North Canaan Public Schools (Regional School District #1)
Regional School Services Center
P. O. Box 216
Falls Village, CT 06031
203-824-5639
Contact: Mrs. Katherine G. McCann and
Dr. Clyde Skelly

Description: Programs to serve academically and creatively gifted children and youth in a rural setting (1-8). The content areas include individualized approaches to creative writing and training in divergent and analytical thinking via problem-solving contexts.

C-53
Norwalk Public Schools
105 Main Street
Norwalk, CT 06852
203-847-0481
Contact: Dr. Donald Rogers, Director

Description: This is a semi-separation program for intellectually and creatively gifted children in grades 3-7. Three teachers serve the middle schools. Programs are offered in Anthropology, Probability and Statistics, Creative Writing and Unique Science programs.

An elementary school program for the artistically talented utilizing visual creative problem-solving techniques for such children and youth. Two teachers provide service for this program.

C-54
Norwich Public Schools
Court House Building
Room 201
Norwich, CT 06360
203-889-5325
Contact: Charles Sawyer, Director of Pupil Personnel

Description: An elementary school program involving upper elementary school pupils with extraordinary learning ability. The program utilizes teaching process based on creative productive teaching strategies. It is located in a city in the eastern part of Connecticut.

C-55
Old Saybrook Public Schools
50 Sheffield Street

Old Saybrook, CT 06475
203-388-3446
Contact: Alice Gerber, Resource Teacher

Description: An elementary program for intellectually gifted students using a semi-separation approach. The program is for lower elementary grades using the early childhood approach. It is located in a suburban shore line town on Long Island Sound.

C-56
Plainfield Public Schools
Wheeler School
Cleveland Memorial Drive
Plainville, CT 06062
203-747-9349
Contact: Warren Logee and
Kenneth Diters, Co-Directors

Description: An elementary school program design for intellectually gifted students in grades 3-6 utilizing the resource room approach. The program is located in a suburban area west of Hartford.

C-57
Prospect Public Schools (Regional District #16)
Algonquin School
Coer Road
Prospect, CT 06712
203-758-4408
Contact: Francis Ciarfella, Director

Description: A semi-separation program involving grades 4-5-6 in the area of intellectual giftedness. The program is located in a suburban area near the City of Waterbury.

C-58
Programs for the Gifted and Creative Child
Salisbury Public Schools
Regional School Services Center
P. O. Box 216
Falls Village, CT 06031
203-824-5639
Contact: Mrs. Katherine G. McCann and
Dr. Clyde Skelly

Description: A program to serve academically and creatively gifted children and youth in a rural setting (1-8). The content areas will include individualized approaches to creative writing and training in divergent and analytical thinking via problem-solving contexts.

C-59
Programs for the Gifted and Creative Child
Sharon Public Schools (Regional School District #1)
P. O. Box 216
Falls Village, CT. 06031
203-824-5639
Contact: Mrs. Katherine G. McCann and
Dr. Clyde Skelly

Description: A program to serve academically and creatively gifted children and youth in a rural setting (1-8). The content areas will include individualized approaches to creative writing and training in divergent thinking via problem-solving contexts.

C-60
Simsbury Public Schools
Squadron Line School
Squadron Line Road
Simsbury, CT 06081
203-658-2251 or 2253
Contact: Katherine Bombara, Director of Special Services

Description: An administrative design utilizing the itinerant teacher approach from grades 3 through 8 involving six (6) elementary schools and one middle school in programs for the intellectually gifted. The program is located in a suburban area north of Hartford.

C-61
Pomperaug Regional School District #15
(Middlebury-Southbury)
P. O. Box 665
Middlebury, CT 06762
203-758-1729
Contact: Joan Quilter, Director

Description: An independent study approach for intellectually and creatively gifted students in grades 6-12. Included are programs for the culturally different and those with outstanding talents in the creative arts. The differentiated program features an interdisciplinary approach when pupils meet in their special setting. The program is located in a rural area in western Connecticut.

C-62
Southington Public Schools
49 Beecher Street
Southington, CT 06489
203-628-0331
Contact: Dr. Alfred T. Lederman, Director of Secondary Education

Description: A junior high school program for academically gifted pupils in the four major academic content areas working with 7th, 8th and 9th grade students. This program is located in a suburban town southwest of Hartford.

C-63
South Windsor Public Schools

Union School
771 Main Street
South Windsor, CT 06074
203-528-2191
Contact: William Perry, Assistant Superintendent

Orchard Hill School
350 Foster Street
South Windsor, CT 06074
203-644-1546
Contact: Larry Mickel, Principal

Description: A semi-separation administrative design to provide differentiated programs to intellectually and creatively gifted children at the upper elementary program. The program is located in a suburban community just east of Hartford.

C-64
Stamford Public Schools

195 Hillandale Street
Stamford, CT 06902
203-358-4532
Contact: Edward Freelander, Director

Description: This is an elementary school cross-graded program involving intellectually gifted, creative and potentially intellectually gifted pupils at the upper elementary school levels. The school has three (3) resource centers located in one school serving seventeen (17) elementary schools. The program is situated in a school district which is a suburb of New York City.

C-65
Stratford Public Schools
1000 East Broadway
Stratford, CT 06497
203-375-5621, Ext. 355
Contact: Joseph Clark, Director of Special Services

Description: This semi-separation program serves 5th and 6th grades of intellectually gifted students. Emphasis is on independent study and small group investigation of special topics. The program is located in suburban southwest Connecticut.

C-66
Thompson Public Schools
Thompson Middle School
North Grosvenordale, CT 06255
203-923-9531
Contact: David Johnson, Principal

Description: A middle school program in a rural community utilizing community resources and a resource teacher to meet the needs of a small group of gifted and talented students. It is located in the northeastern part of Connecticut.

C-67
Vernon Public Schools
School and Park Streets
Rockville, CT 06066
203-872-8571
Contact: Dr. Lynn Anderson, Coordinator Research and Independent Study

Description: An elementary-middle school program (grades 4-9) for intellectually gifted children utilizing the resource room approach at both levels. The school district is a small city which is a suburb of Hartford to the east.

C-68
West Hartford Public Schools
975 North Main Street
West Hartford, CT 06117
203-232-4561, Ext. 389
Contact: Garrett Schenck, Project Director

Description: A special program for a group of exceptionally talented pupils at secondary school level come together to write, direct, produce, act in, dance in, compose and play music for, design sets and graphic arts for light and video tape *their own TV shows*. Career education in the creative arts entitled, "The TV Company."

C-69
211 Steele Road
West Hartford, CT 06117
203-236-6081
Contact: Susan A. Jojin, Director

Description: This is a suburban elementary school program for academically gifted children in grades 1-6. The primary program deals with modification in the regular classroom. The intermediate program (4-5-6) is conducted in a Discovery Center located in one school. Children from various clusters of schools will be transported to the Center for differentiated instruction.

C-70
Westport Public Schools
180 Bayberry Lane
Westport, CT 06880
203-227-8451, Ext. 345
Contact: Mary St. Cyr, Coordinator

Description: Elementary programs for the highly gifted, cross-graded. Utilizes an outdoor center as the resource center for such children and youth. Resource teacher provides consultation to six (6) elementary schools. The program is located in a suburban community in southeastern Connecticut.

C-71
West Willington Public Schools
Hall Memorial School
West Willington, CT 06279
203-429-9391
Contact: Mrs. Valerie Healey

Description: Intellectually gifted students in grades 6-8 are serviced in a program for developing cognitive and affective skills.

C-72
Wethersfield Public Schools
200 Main Street
Wethersfield, CT 06109
203-529-7500
Contact: Henry Ferri, Assistant Superintendent

Description: A K-6 program for intellectually gifted students. Emphasis will be on developing higher level cognitive skills through the interests of the students. The program utilizes the works of Guilford, Bloom, etc., in the differentiation of instruction. It is located in a suburban community south of Hartford.

C-73
Wilton Public Schools
Wilton High School
395 Danbury Road
Wilton, CT 06897
203-762-0381
Contact: Dr. Donald Holt, Principal

Description: A high school differentiated program for the intellectually gifted through guided independent study, small group study and special type seminars with two teachers assigned to the program. The program involves approximately 3% of the junior and senior classes. It is

located in a suburban community in southeastern Connecticut.

C-74
Project SPICE
Woodstock Public Schools
Star Route
Woodstock, CT 06281
203-928-7959
Contact: Mrs. Jane Salisbury

Description: SPICE (Special Programs in Creative Education) is for children in grades 1-8 identified as having extraordinary learning ability. The program also includes children in grades 5-8 with outstanding creative talent in art. SPICE is an enrichment program in which children meet five hours per week in small cross-graded groups to work in interdisciplinary programs. Located in northeastern Connecticut in a rural setting.

C-75
Regional School District #10
(Burlington-Harwinton)
R. R. #1
Burlington, CT 06013
203-673-0423, Ext. 25
Contact: Daniel Turro, Director of Special Services

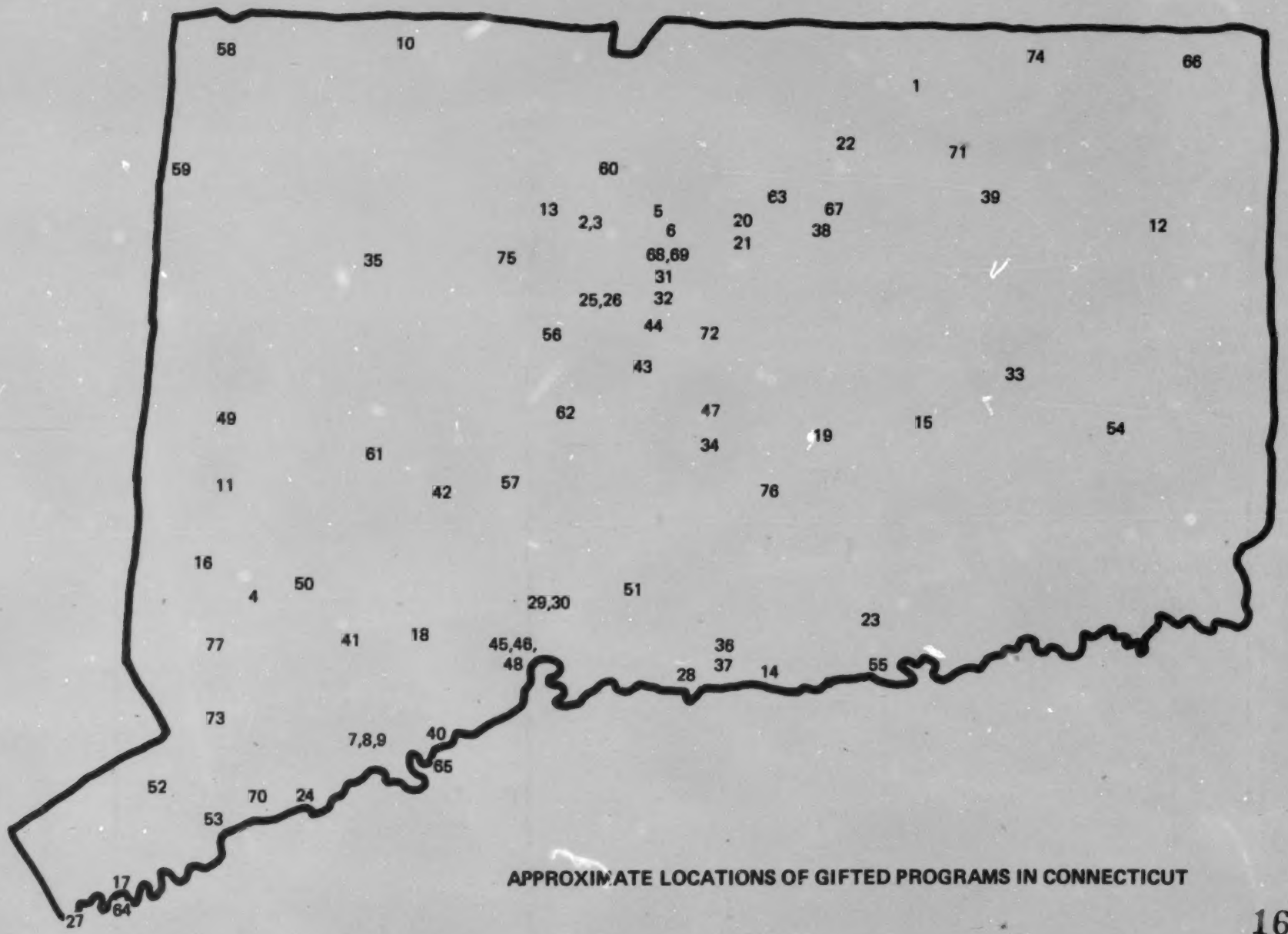
Description: A middle school program for academically gifted youth in grades 7-8. The program will utilize a wide variety of community and existing facilities for the Gifted and Talented (i.e. Talcott Mt.). The program is located in a rural area of northwestern Connecticut.

C-76
Regional School District #17
(Haddam-Killingworth)
Jr.-Sr. High School
Little City Road
Higganum, CT 06441
203-345-8541
Contact: Elizabeth Lapham

Description: This is a program for high achieving academically gifted children in grades 4-6 utilizing the resource room approach. The program is located in a rural setting in eastern Connecticut.

C-77
Project RESCUE
Hut Hill Road
Bridgewater, CT 06752
203-354-2218
Contact: Betty Stenberg, Director

Description: This is a rural regional program for intellectually and creatively gifted children in grades 3-6 in Western Connecticut. Children from the participating LEA's will be bussed to the closest RESCUE facility where resource rooms will be functioning at each center.



APPROXIMATE LOCATIONS OF GIFTED PROGRAMS IN CONNECTICUT

GIFTED PROGRAMS IN NEW HAMPSHIRE

III. GIFTED PROGRAMS IN NEW HAMPSHIRE

New Hampshire's educational hierarchy is composed of 47 "supervisory unions" which administrate over and are comprised by 115 local school districts. The New Hampshire State Department of Education received responses to the survey questionnaire from 99 districts. Of those received, 13 programs are listed below, which represent 11.3% of the state's school districts. The approximate total number of gifted and/or talented students being served in New Hampshire is 700.

NH-1
Recognizing the Academically Gifted Student
Barrington School District, S.U. #44
Star Route
Barrington, N.H. 03825
603-664-2127
Contact: Patrick A. Tyre, Principal

Description: An informal program serving thirty (30) "academically able" students ranging in age from 7-12. The main objective is to develop self-initiated intellectual abilities through an interdisciplinary approach to Science, Language Arts, Math and Social Studies in a Resource Center context. The program is offered daily from 8:30 a.m.–2:30 p.m. Multiple identification criteria are used for selection into the program. Written description available.

NH-2
Math and Science Honors
Dover School District (DHS), S.U. #11
Durham Road
Durham, NH 03820
603-742-3176
Contact: John S. Huddleston, Principal

Description: A formal program consisting of math and science honors courses for high school students, grades 9-12. Approximately sixty (60) students are enrolled in the math program (3.3% of total school population) and are grouped homogeneously. The math classes meet five (5) times per week for fifty (50) minute periods.

The honors classes in science include an Earth Science Curriculum Project (ESCP), biology, chemistry and advanced placement biology. ESCP and advanced placement biology meet five (5) times per week for fifty (50) minute periods. The biology and chemistry classes meet seven (7) times per week for fifty (50) minute periods. Multiple identification criteria are used for selection into the program.

NH-3
Learning Center for Gifted Students
Hollis School District, S.U. #41
Silver Lake Road
Hollis, NH 03049
603-465-2260
Contact: Martha Cray-Andrews, teacher of gifted program

Description: A formal program serving 65 students in grades R (readiness) - 5 and who range in age from 6-11. The program was developed to challenge gifted students and to provide them with an environment which encourages active learning and positive attitudinal and behavioral patterns. Students are encouraged to cultivate new interests, are responsible for developing their curriculum with the teacher, and must enter into a contractual arrangement with the teacher. Sessions consist of one assigned session of 1½ hours and a minimum of 3 half hour sessions. Schedules are arranged with special teachers for instruction and guidance in Music, Physical Education, French, and Art. Multiple identification criteria are used for selection into the program.

This program is the only public program for gifted children in the State of New Hampshire which employs a full-time instructor at the district's expense.

Learning Center for Gifted Students was presented as a program prototype/model by Martha Cray-Andrews at an NEX training conference in Hamden, Conn. on March 3. Written description available.

NH-4
Monadnock Regional School District, S.U. #38
RFD #1, Box 130
Keene, N.H. 03431
603-352-6955
Contact: Austin E. Frain

Description: An informal program serving approximately fifty (50) students in grades 1-12. The program is built into the regular curriculum primarily as individualized instruction and acceleration. In the elementary school (grades 1-6) a "continuous progress" arrangement is operable allowing able students to expand their knowledge laterally. When warranted, students are admitted to high school (grades 7-12) early.

At the high school level, individualized instruction beyond the usual course offerings is available in Math, Science, English, and Art. Able high school students are also referred to Keene State College for courses and to St. Paul's Advanced Studies Program.

NH-5
Hudson School District, S.U. #27
Thorning Road
Hudson, NH 03051
603-883-7767
Contact: Ms. Lisa LeFevre

Description: An informal program built into the regular curriculum primarily as independent study and individualized instruction. An accelerated algebra course exists for eighth graders.

NH-6
Gilford School District, S.U. #30
P. O. Box 309
Laconia, NH 03246
603-524-5710
Contact: Robert W. Musgrove

Description: A formal program serving 20 children at the elementary level who are described on the basis of high I.Q.

and high academic achievement. The program is offered full time.

NH-7
Nashua School District, S.U. #42
6 Main Street
Nashua, NH 03060
603-889-4480
Contact: Berard Masse

Description: A formal program serving approximately 50 junior high school students. Students do independent research on a chosen topic and present written and oral reports on it. Advanced Placement programs are also available in chemistry and history.

NH-8
Kearsarge Regional Middle School, S.U. #43
New London, NH 03257
603-526-6415
Contact: Meg Ames, Guidance Counselor

Description: A soon-to-be implemented formal program to serve approximately 45 students in grades 6-8 (about 10 per cent of school population). Students will help plan their individualized course of study. Mini-courses will be developed by district personnel and will employ community resources as well. Multiple identification criteria used for selection into the program. Written description available.

NH-9
Kearsarge Regional High School, S.U. #43
North Sutton, NH 03260
603-927-4261
Contact: Paul J. Lanihan

Description: A formal program serving approximately 20 students in grades 9-12. Program offerings include individualized instruction; advanced placement in science, English, math and art; availability of courses at Colby-Sawyer College; St. Paul's Summer School; early graduation.

NH-10
Resource Center for Academically Talented
Contoocook Valley School District S.U. #47
Peterborough Elementary School
17 High Street
Peterborough, NH 03458
603-924-3828
Contact: Madeline Coutts, Gifted Program Teacher

Description: A formal program serving approximately 37 children in grades 1-4. The program is designed for "academically talented" students who assist in establishing their own educational goals and who enter into a contract with the teacher. A "multi-age resource center" is the environment for a scheduled three (3) one and one half (1½) hour time blocks per child per week. Multiple identification criteria used for selection into the program. Written description available.

NH-11
Program for Development, Improvement, and Implementation of Gifted and Talented Education
Portsmouth School District, S.U. #52
Clough Drive
Portsmouth, NH 03801
603-436-7802
Contact: Richard W. Suffern

Description: A formal program serving 250 students in grades 2-6 from nine schools. The project is federally funded ($16,000) through U.S.O.E., Office of Gifted and Talented. It was designed for dissemination of information on alternative types of gifted programs. After-school workshops in theatre, art and social studies are offered. Parents and community are involved in curriculum development. Multiple identification criteria used for selection into the program. Written description available.

NH-12
Regional Center for Educational Training
45 Lyme Road
Hanover, NH 03755
603-643-5666
Contact: Del Goodwin, Executive Director

Description: An independent educational agency that offers technical assistance and consultancy services on a regional basis. In January, the Center sponsored "A Day at Dartmouth" as part of a long-term program to provide special educational opportunities to gifted/talented students in all Connecticut River Upper Valley schools, at all grade levels.

NH-13
Horizons Unlimited
English Department
Keene State College
Keene, NH 03431
603-352-1909, ext. 287
Contact: Nancy Stuart or Alta Lu Townes

Description: A formal summer program in its third year for elementary and secondary teachers interested in the gifted and for gifted adolescents, 14-18 years old. The program seeks to encourage self-fulfillment, to explore the creative process, to develop responsible leadership for the future, and to provide teacher training in gifted education. Participants of the six week program receive 6 graduate credits from Keene State College.

Workshops for students and teachers explore such areas as: art, American Indian studies, creative dramatics, creative writing, dance, music, social awareness and community building. Multiple identification criteria used for selection into the program (fees for room and board, tuition and registration). Written description available.

APPROXIMATE LOCATIONS OF GIFTED PROGRAMS IN NEW HAMPSHIRE

GIFTED PROGRAMS IN NEW JERSEY

IV. GIFTED PROGRAMS IN NEW JERSEY

The New Jersey educational system is comprised of approximately 611 local districts. The survey questionnaire was distributed informally in the state, and 330 of them were returned to Dr. Theodore J. Gourley, State Coordinator for Gifted and Talented. Based on those returns, and program listings in other sources, 76 programs are listed and described below, which represent 12.4% of the state's school districts.

Many districts in New Jersey indicated advanced planning stages, supplemented by a good deal of curriculum materials, for programs projected to begin in September, 1977. Those programs are *not* listed because they were not *implemented* as of June of this school year. A follow-up on such programs will take place in the fall, and those which are operational will be listed in Winter/Spring supplement to this directory.

The approximate total number of gifted/talented students being served in New Jersey is 5700.

NJ-1
Allendale School District
Brookside Avenue
Allendale, NJ 07401
201-327-2020
Contact: Sondra Mittlemen, Learning Consultant

Description: An informal "enrichment program" serving 269 students in grades 4-8. Content areas include a great books program, mathematics, language arts, social studies, science, the humanities, dramatics, art and music. Students are homogeneously grouped in math and reading in grades 4-6; individualized instruction is provided. Students in the program are described according to high I.Q., high academic achievement, intellectual creativity, fine arts, performing arts, and leadership.

NJ-2
Foreign Language Program
Haviland Avenue Elementary School
Haviland Avenue
Audubon, NJ 08106
609-547-3135
Contact: Ingrid Sarrat, Assistant Principal

Description: An informal pilot program in conversational French which serves 32 children (the top 2-3 in each class) in grades 4-6 for one and one half hours per week. Multiple identification criteria used for selection into the program. Written description available.

NJ-3
Berkeley Township School District
57 Central Parkway
Bayville, NJ 08721
201-269-1700
Contact: W. Scott Steiner, Jr.

Description: An informal program serving five children in grades 1-6 for an hour per day. Students are described on the basis of high I.Q., high academic achievement, intellectual creativity, fine arts, and self-leadership. Written description available.

NJ-4
Enrichment Workshop
William Woodruff School
Briarwood Drive
Berkeley Heights, NJ 07922
201-464-1723
Contact: Dr. William Cravatts

Description: A formal program serving approximately 20 fifth and sixth graders for one morning and one afternoon per week. The program is designed to provide the students with the opportunity of participating in a program with other students of their ability. The curriculum includes topics for independent study and individual projects from all content areas with special instruction given in research and critical thinking skills. Written program description and evaluation results are available.

NJ-5
Bernardsville School District
Seney Drive
Bernardsville, NJ 07924
201-766-3240
Contact: Loretta Lane, Math Coordinator

Description: Formal programs in reading and mathematics serving 60 children in grades K-6. A special program is offered for kindergarten students who have mastered kindergarten skills upon entering school. The time devoted to each program varies according to grade and subject matter. Students described by high I.Q., high academic achievement and leadership. Informal evaluation results available.

NJ-6
Mathematics Program for the Exceptional Student
Gloucester Township School District
Lewis Middle School
Blackwood, NJ 08012
609-227-7492
Contact: N. J. Sperrazza

Description: A formal honors program serving 60 students in grade 8 in mathematics. The program is offered in 50 minute class periods weekly. Students are eligible on the basis of high academic achievement in mathematics. Written evaluation results and program description are available.

NJ-7
Hopewell Enhanced Learning Program
Hopewell Township Public School District
65 Barrett Run Road
Bridgeton, NJ 08302
609-451-8775
Contact: Alfred Tharp, Program Coordinator

Description: A formal program funded under an E.S.E.A. Title IV-C grant. Hopewell Enhanced Learning Program was established to meet the needs of 5% of the district's 6th, 7th and 8th grade students who have been identified because of their high intellectual potential.

The program of this small rural school district has been

developed in conjunction with a mini-course program which serves the rest of the school population. Both the gifted program and the mini-course program operate for one hour and fifteen minutes per week and utilize the entire school's faculty in order to insure a low teacher-pupil ratio.

Materials on the program's goals, essential elements and criteria for selection of students are available through the project coordinator.

NJ-8
Bridgeton School District
Administration Building
Bank Street
Bridgeton, NJ 08302
Contact: Joseph Furio
609-451-8022

Description: A formal enrichment program for 140 academic achievers in grades 5-6. Spanish and language arts (communications) are available in those grades for seven hours per week. Multiple identification criteria used for selection into the program. Written description available.

NJ-9
Burlington School District
Wilbur Watts Middle School
High Street
Burlington, NJ 08016
609-387-2616
Contact: Margaret H. Hoffman

Description: An informal program serving 12 elementary school students for two hours per week. Students are described by high I.Q., high academic achievement, and intellectual creativity.

NJ-10
Cherry Hill Township School District
1155 Marlkress Road
Cherry Hill, NJ 08002
609-424-1020
Contact: Carol Coleman, Elementary Program Coordinator

Description: A formal "enrichment program" that serves about 800 students in grades K-6 from one half hour to two hours of instruction per week. Program content includes creative expression, thinking skills, logic, and study skills. Multiple identification criteria used for selection into the program, including consideration given to underachievers.

NJ-11
Enrichment Workshop
Clark Township School District
Schindler Road
Clark, NJ 07066
201-574-9600
Contact: Muriel S. Cassidy, Curriculum Coordinator

Description: A formal program serving a total of 59 children in grades 4-6 who are split into groups which meet for two hours per week at two resource centers. Activities depend on student interest areas. Multiple identification criteria used for selection into the program.

NJ-12
Superior Students
Millstone Township School District
Clarksburg and Millstone Roads
Clarksburg, NJ 08510
201-446-6894
Contact: Helen Bruseloff

Description: An informal enrichment program serving eight fourth graders for up to three hours per week. The goal of the program is to stimulate academically gifted children to improve intellectual functioning and self-concept through language arts mini-courses and social studies. Multiple identification criteria used for selection into the program. Written description available.

NJ-13
Clinton Public School District
School Street
Clinton, NJ 08809
201-735-8512
Contact: Claudia Radeke

Description: A formal program serving 15 students in grades 2-4 for one and one half hours per week. Students are described according to high I.Q., high academic achievement, intellectual creativity and leadership.

NJ-14
The Enrichment Program
Columbus School District
Columbus, NJ 08022
609-267-0308
Contact: John Hydock, Superintendent

Description: A formal program serving approximately 25 intellectually gifted students in grades 2-6 in small groups by grade level. The objectives of the program are to enrich and accelerate learning, challenge abilities, encourage initiative and allow expression of creativity. The curriculum includes topics from all content areas. Multiple identification criteria used for selection into the program. Written program description and evaluation results are available.

NJ-15
Academically Talented Program
Edgewater Park School District
Washington and Cherry Avenues
Edgewater Park, NJ 08010
609-877-1430
Contact: John D. McGovern

Description: A formal program serving 80 children in grades 1-7 who spend three to four and one half hours weekly with the program teacher in small group sessions. Program objectives include the development of information retrieval skills, critical and interpretive reading skills, communication techniques; encouragement of creativity and self-expression, interpersonal relationships, social and moral responsibility. Written evaluation results and program description are available.

NJ-16
Englewood Cliffs School District
Charlotte Place
Englewood Cliffs, NJ 07632
201-567-8151
Contact: Olive Vogel

Description: A formal program for 47 students in grades K-8 who are described by high I.Q. and high academic achievement and who receive two hours instruction per week.

NJ-17
Flemington-Raritan Regional School District
31 Bonnell Street
Flemington, NJ 08822
201-782-8070, Ext. 40
Contact: Thomas J. McManus

Description: A formal program serving approximately 200 students in grades K-8 with enrichment activities for two to four hours per week. Students are described according to high I.Q., high academic achievement, under academic achievement, intellectual creativity, and leadership. Written description available.

NJ-18
Creative Language Development Pilot Program
Frenchtown Elementary School District
902 Harrison Street
Frenchtown, NJ 08825
201-996-2751
Contact: Mary Ellen Hammerstone, Supplemental Teacher

Description: A formal program serving six fourth graders who are "performing well above grade level." The group meets with the supplemental teacher twice weekly for half hour sessions.

Program objectives are to promote creativity in written and spoken language, to stimulate critical thinking, to enhance self-concept and to improve ability to work effectively in small groups. Achievement test scores and teacher recommendations used to select students into the program.

NJ-19
Green Brook Township School District
105 Andrew Street
Green Brook, NJ 08812
201-968-1052
Contact: Sheila Reidy

Description: A formal program for 15-20 children in grades K-3 who are described according to high I.Q., high academic achievement, intellectual creativity, psychomotor ability and leadership. The program is offered one hour per week.

NJ-20
Hackensack School District
Board of Education
355 State Street
Hackensack, NJ 07601
201-488-4100
Contact: David Heisch

Description: A formal summer program serving 125 children in grades 5-7. The program is offered for 20 hours per week for four weeks. Students are described by high I.Q., high academic achievement, intellectual creativity, ability in the fine or performing arts.

NJ-21
Haddonfield Public School District
1 Lincoln Avenue
Haddonfield, NJ 08033
609-429-4985
Contact: Dr. K. M. Kleinbord

Description: A formal enrichment program for students in grades 1-8 based on an adoption/adaption of a program in Whittier, California called *Developing Divergent Modes of Thinking*, a curriculum for teaching creativity.

NJ-22
Gifted Program
Hammonton School District
Hammonton, NJ 08037
609-561-7004
Contact: Mark Burgin

Description: A formal program serving 36 students at the elementary level. The objectives are twofold: to extend the regular classroom to meet the educational needs of gifted students and to permit pursuit of individual interests. This is achieved through independent study, grouping based on interests, and meetings with the teacher of the gifted. Multiple identification criteria used for selection into the program.

NJ-23
Irvington School District
57 New Street
Irvington, NJ 07111
201-373-3200
Contact: Robert Piereth

Description: A formal program serving 25-30 students in grades K-8. Students are identified on the basis of high I.Q., high academic achievement and intellectual creativity.

NJ-24
Jackson School District
Goetz Intermediate School
Patterson Road
Jackson, NJ 08527
201-928-0600
Contact: Gloria Berman

Description: An informal program serving 40 children in grade 3 for two hours per week. Students are described according to high I.Q., ability in the fine arts, and potential giftedness.

NJ-25
Springfield Township School District
Jobstown, NJ 08041
609-267-7176
Contact: Rebecca McDonnel

Description: An informal program serving 36 students in grades 4-6 for two hours per week. Students are described by high I.Q., high academic achievement, and intellectual creativity.

NJ-26
Keansburg School District
Frances Place

Keansburg, NJ 07734
201-787-2323
Contact: Dolores G. Pittrus

Description: A formal program serving 90 children in grades 1-3 who are homogeneously grouped by high I.Q. and high academic achievement.

NJ-27
Kenilworth Public School District
426 Kenilworth Blvd.
Kenilworth, NJ 07033
201-276-5936
Contact: John S. Kish

Description: A formal program serving 29 seventh grades for five hours per week. Students are described according to high I.Q. and high academic achievement.

NJ-28
Special Program – Gifted and Talented Enrichment
Lafayette School District
Route 15
Lafayette, NJ 07848
201-383-4441
Contact: Dorothy Callahan, Program Coordinator

Description: An experimental program serving six students in grade 4 who meet with the program coordinator twice a week for an hour and a half. The program goals are to develop advanced reasoning and creative thinking techniques through increasing basic skills in research, critical reading and basic logic. Students are described on the basis of high I.Q., high academic achievement and intellectual creativity. Multiple identification criteria are used for selection into the program.

NJ-29
Lakewood School District
100 Linden Street
Lakewood, NJ 08701
201-364-2400
Contact: Patricia McGrath

Description: A formal program serving 100 children in grades 2-6 for 35 hours per week. Students are described by high academic achievement, under academic achievement, intellectual creativity and leadership. Written description available.

NJ-30
Linden Township School District
16 West Elizabeth Avenue
Linden, NJ 07036
201-862-3004
Contact: Sherman Jacobs

Description: A formal program serving 150 students in grades 8-12 for two to five hours per week. Program offerings for academically talented students include honors and advanced courses in language arts, mathematics, science and social studies at the high school level. Written description and evaluation results are available.

NJ-31
Extended Enrichment Program
Livingston School District
11 Foxcroft Drive
Livingston, NJ 07039
201-994-1550
Contact: Elizabeth C. Schwartz, Supervisor of Instruction

Description: A formal program serving approximately 140 students in grades 4-6 (10 percent target population) in one-hour sessions twice a week. The goals of this locally-funded program are to challenge gifted children while maintaining normal peer relationships to provide a richer learning environment for all. Emphasis is on humanities, science, mathematics and social studies. Multiple identification criteria used to select high academic, potential and creative achievers into the program.

NJ-32
TAG Program
Long Branch Public School District
Office of Superintendent of Schools
Long Branch, NJ 07740
201-229-0790
Contact: Thomas P. Maggio, Project Director

Description: The Long Branch TAG program was instituted during the 1976-77 school year under an ESEA Title III/IVC grant. One hundred and fifty talented and gifted students in grade 7 receive differentiated instruction in Math, English, Social Studies and Science in their regular classes which are heterogeneously grouped. Grade 7 and 8 gifted students and those who have been identified as talented in Art, Instrumental Music, Choral Music and the Performing Arts are involved in cross-graded after school enrichment courses. These courses, based on student interest areas, are being offered in two eight week terms. Classes meet for two hours per week from 3:00 – 5:00 p.m.

The first term began during the week of January 31 and includes the following courses. Logical and Imaginative Thinking, Memorization Techniques, Computers-Functions and Uses, Comsumerism, Radio Construction, Science Fiction, Laboratory Experiments, Individual Projects in Art, Instrumental Music, Choral Music, and Performing Arts. At the present time basic outlines of each course are available and will be further developed as the program progresses.

NJ-33
Washington Township School District
Long Valley Middle School
402 West Mill Road
Long Valley, NJ 07853
201-876-3434
Contact: Eleanor Cullen

Description: A formal program serving 100 children in grades K-8 for two hours per week. Students are described according to high I.Q., high academic achievement, intellectual creativity, leadership and talent in fine arts. Evaluation results available.

NJ-34
Enrichment Program
Mahwah School District
Kilmer School
Ridge Road
Mahwah, NJ 07430

201-529-5000, Ext. 232
Contact: Rita Sepp

Description: A formal program in grades K-12 that meets 2-3 hours per week for high academic achievers.

NJ-35
Manchester Township School District
101 Lacey Road
Whiting, NJ 08759
201-357-4504
Contact: Mary T. Cybulski, LDT-C

Description: An informal, six-week summer program serving 30 children in grades K-6 who are described according to high I.Q., high academic achievement, intellectual creativity and fine arts.

NJ-36
Mantua Township School District
J. Mason Tomlin School
Main Street
Mantua, NJ 08051
609-468-2600
Contact: George E. Pierce

Description: An informal program serving 18 children in grades 4-6 for one hour per week. Students are described by high I.Q., high academic achievement and leadership. Written description available in the form of a mini-grant proposal.

NJ-37
Enrichment Program
Matawan Regional School District
Strathmore School
Church Street
Matawan, NJ 07747
201-566-7790
Contact: Dorothy Buchen, Teacher of the Gifted

Description: A formal program in its tenth year of operation, serving 125 children in grades 2-7 on a full-time basis (one class at each grade level; grades 2-5 are self-contained).

The main goal of the program is to provide a learning environment for high achievers which maximizes self-actualization. The program fosters divergent and innovative learning toward the development and apprehension of thinking, observational, research and expressive skills.

Multiple identification criteria used for selection into the program. Extensively written program description and evaluation results available.

NJ-38
Old Bridge Township Public School District
Administration Building
Route 516
Matawan, NJ 07747
201-566-1000
Contact: Dr. J.S. Bushinger, Assistant Superintendent

Description: A formal program serving approximately 60 students in grades 9-12 for 25 hours per week. Students are described according to high I.Q., high academic achievement, intellectual creativity and talent in the fine and performing arts.

NJ-39
Middletown Township School District
Tindall Road
Middletown, NJ 07748
201-747-3308
Contact: Elizabeth Koch

Description: A formal program serving 80 children in grades 3-6 in a segregated environment for one day a week per level. The main objective of the program is to promote abstract and creative thinking. Multiple identification criteria used for selection into the program. Written evaluation results and program description are available.

NJ-40
Midland Park School District
31 Highland Avenue
Midland Park, NJ 07432
201-444-7400
Contact: LDT-C

Description: A formal program for 35 elementary grade students who are described by high I.Q. and high academic achievement. The program is offered one hour per week.

NJ-41
Upper Pittsgrove Township School District
R.D. No. 2
Box 63
Monroeville, NJ 08343
609-358-8163
Contact: William E. Schneider, Administrative Principal

Description: A formal program serving 38 students in grades 6-8 on a three quarter time basis. The main objective of the program, funded through Title IV-B monies, is to provide individual and group experiences to guide the students in discovering and utilizing their capabilities more fully. Activities include sessions in creative writing, mathematics, research, experimentation, special projects and field trips. I.Q. and achievement test scores and teacher recommendations used for selection into the program.

NJ-42
Able & Ambitious
Susses Avenue School
Morristown, NJ 07960
201-539-6100
Contact: John Merrill, Principal

Description: A formal program serving about 80 students in fifth and sixth grade who meet in self-contained classrooms. In addition to the regular curriculum, foreign language, creative writing and enrichment mathematics are offered. The program is continued in grades 7-12 with departmentalized classes for all subjects. Multiple identification criteria used for selection into the program.

NJ-43
Mount Holly School District
Special Services Office
Folwell School

Mount Holly, NJ 08060
609-267-0482
Contact: J. Glenn

Description: A formal program serving approximately 50 students in grades 3-8 who are described according to intellectual creativity and talent in fine arts.

NJ-44
Mountain Lakes Borough School District
400 Pocono Road
Mountain Lakes, NJ 07046
101-334-8280
Contact: Vernon L. Dausch

Description: A formal program serving approximately 70 students in grades 4-6 and 11-12 for two hours per week. Students are described according to high I.Q., high academic achievement and intellectual creativity. Evaluation results available.

NJ-45
New Brunswick – Gifted Underachiever
New Brunswick School District
Woodrow Wilson School
New Brunswick, NJ 08902
201-745-5196
Contact: Dr. Miriam Kwasnaza, Director of Elementary Education

Description: A formal program funded under an E.S.E.A. Title IVC grant through the New Jersey Department of Education.

New Brunswick's program for gifted underachievers is designed to identify 4th, 5th and 6th grade urban pupils who have potential, but are not performing in the classroom. It provides experiences which enhance self-image and increase productivity.

Students meet with a teacher of the gifted two hours per week in their home school. All sessions are held in the afternoon to eliminate conflict with basic skill instruction. Class size is 10-12 pupils.

Cooperation between the classroom teacher and the teacher of the gifted is structured to provide support for the pupil as changes toward more positive learning behavior is attempted.

NJ-46
New Providence Public School District
309 South Street
New Providence, NJ 07974
201-464-9050
Contact: Joseph M. Romanko

Description: A formal program serving 60 children in grades 3-5 for two hours per week. Students are described by high I.Q., high academic achievement and intellectual creativity. Written evaluation results and program description are available.

NJ-47
School Within A School
Newark School District
Malcolm X. Shabazz High School
80 Johnson Avenue
Newark, NJ 07108
201-733-8234
Contact: Seymour Spiegel, Director

Description: A formal program serving 400 academically motivated inner-city high school students in a quasi-separate school which operates for 11 months out of the year. The paramount goal of this program is to prepare each student for a successful career at the university of his/her choice.

Students can carry any of five majors—a combined English-History Humanities program, Science, Math, and Foreign Language which can be replaced by another subject of special interest. Program options include Honors Independent Study, Vertical Thematic Humanities Studies, Advanced Placement College Program, Special Summer Programs.

Written program description and evaluation results are available.

NJ-48
A Program for the Mentally Gifted in Grades 5-6
North Brunswick Township Public School District
P.O. Box 1807
North Brunswick, NJ 08902
201-821-7575
Contact: Helene B. Benczik

Description: A formal enrichment program in Language Arts/Communication serving 56 students in grades 5-6 for three hours per week. The goals of the program are to provide a challenging atmosphere, to develop an awareness of cultural opportunities, to broaden the range of student experiences and to cultivate an appreciation of differences among people. Multiple identification criteria used for selection into the program. Written description available.

NJ-49
Nutley School District
Board of Education
149 Chestnut
Nutley, NJ 07110
201-661-3500, Ext. 25
Contact: R. DiGeronimo

Description: A formal program for students in grades 5-12 who meet for an hour a week and are described according to high I.Q., high academic achievement and talent in the fine and performing arts.

NJ-50
Ocean Township School District
Wayside School
Bowne Road
Ocean, NJ 07712
201-531-6600, Ext. 403
Contact: Camille Tighe

Description: A formal program serving 40 children in grades 1-4 for two to four hours per week. Students are described by high I.Q., high academic achievement and intellectual creativity. Written description available.

NJ-51
Ocean City School District
6th and West Avenues
Ocean City, NJ 08226
609-399-5762
Contact: Judith D. Thomas

Description: A formal program in grades 2-3 for 40 children described by high I.Q., high academic achievement, intellectual creativity, talent in the fine and performing arts. Mini-courses are offered for accelerated students in mathematics and reading. Evaluation results available.

NJ-52
Wolf Hill Library H.A.P.
Oceanport School District
Wolf Hill School
Oceanport NJ
201-542-0683
Contact: Janet Bova, LDTC

Description: A formal program for 19 academically talented fourth and fifth graders who meet for one hour per week. The main objective of the program is to afford high achievers the opportunity to expand their reading experiences through curriculum units on the Classics, selected authors and selected readings. Teacher recommendations, achievement scores, and students' self-motivation and ability to work independently are integral to the identification process. Written program description and evaluation results are available.

NJ-53
Enrichment Program
Paramus Public School District
E.99 Century Road
Paramus, NJ 07652
201-261-7800
Contact: G. Thomas Occhipinti, Coordinator Pupil Services

Description: A formal program serving children in grades K-6 who are academically gifted. The main objective of the program is to create "an environment which encourages exploration, originality, in-depth learning experiences and many opportunities for employing the higher thought processes." This is achieved through cooperation between enrichment teachers and classroom teachers. Multiple identification criteria used for selection into the program. Written description available.

NJ-54
Project G.R.O. (Gifted Reach Out)
Parsippany-Troy Hills Township School District
P. O. Box 52
Parsippany, NJ 07054
201-334-9090 Ext. 285
Contact: Norma Miele, Project Director

Description: A formal program serving approximately 80 students in grades K-6 for 90 minutes per week. The program is primarily for students of high aptitude and achievement in the core areas of mathematics, science, social studies, and language arts. The taxonomies of Bloom et al and Krathwohl et al constitute the major referent points of educational objectives. Multiple identification criteria used for selection into the program. Written description available.

NJ-55
Gifted/Talented Pilot Program
Plainfield Public School District
Teaching Learning Center
925 Arlington Avenue
Plainfield, NJ 07060
201-753-3188
Contact: Dianne Edwards

Description: A formal program serving 34 students in grades 4-5 for 35 hours per week. Program goals include providing opportunities for students to develop their creative and self-expressive potential, independent learning skills, and problem-solving and critical thinking skills.

This is achieved through individual contracts based on student interests, specific instruction on critical thinking skills, group meetings for problem-solving and affective development, and use of community resource personnel. Multiple identification criteria used for selection into the program. Written description available.

NJ-56
Insight
P.O. Box 1006
Union, NJ 07083
201-352-9500
Contact: Roslyn Sapara

Description: A private non-profit organization that runs a Saturday program for gifted elementary students throughout the academic year at Kean College of New Jersey. Insight also sponsors a summer science fair.

NJ-57
Egg Harbor Township School District
Davenport School
500 Spruce Avenue
Pleasantville, NJ 08232
609-645-3553
Contact: Anita L. Eberhart

Description: A formal program serving 30 kindergarten children for five hours per week. Students are described by high I.Q. and high academic achievement.

NJ-58
Discovery Center
Pequannock Township Public School District
Pompton Plains School
538 Turnpike
Pompton Plains, NJ 07444
201-835-1587
Contact: Sharon R. Raffer, Chairperson, Talented and Exceptional Child Committee

Description: A formal program serving 238 students in grades 2-6 for approximately one hour per week in cluster groups. The goals of the program include providing opportunities for gifted children to attain their fullest potential; to develop sensitivity and social consciousness; to develop qualities of independence; responsibility, and leadership; and to enhance convergent and divergent thinking skills.

Discovery Centers are offered in Biology, Creative Writing, Chemistry, German, Dramatics, Photography, Geometry and Design, Etymology, Art, Astronomy, and Music. The Centers are conducted by school staff and community volunteers. Multiple identification criteria used for selection into the program. Written description available.

NJ-59
Ramsey Talented Student Program
Ramsey School District
266 East Main St.
Ramsey, NJ 07446
201-327-6800
Contact: Judie Bayles, Program Instructor

Description: A formal enrichment program serving 180 students in grades 2-7 for one hour per week. The purpose of the program is to provide educational challenge for the gifted/talented child, while mainstreamed to allow normal peer relationships within the regular school routine.

General program content covers areas in science, social studies, math, current events, vocabulary and creative expression. Multiple identification criteria used for selection into the program. Written program description and evaluation results are available.

NJ-60
Academically Independent Program
Bridgewater-Raritan School District
First Avenue
Raritan, NJ 08869
201-722-1500
Contact: Dr. Jean Balinky

Description: A formal program serving approximately 50 children in grades 2-5, and an undetermined number of others in grades K-12. The program is part of a five-year plan (1975-80). All curriculum areas are served. Specific talent areas include intellectual, artistic, leadership and psychomotor.

Program types vary according to grade level and include early admission, individualized instruction, learning centers, mini-courses, honors classes, early graduation, etc. A *Middle School Research and Independent Study Program (RIS)* and a "special unified math program" will be implemented during the 1977-78 school year.

Multiple identification criteria used for selection into the program. Extensively written evaluation results and program description are available.

NJ-61
The Saturday Workshop
Ridgewood, NJ 07451
Gifted Child Society, Inc.
59 Glen Gray Rd.
Oakland, NJ 07436
201-337-7058
Contact: Gina Ginsberg, Executive Director

Description: This is a private non-profit educational society that has served over 15,000 gifted children in the past 20 years. The children range in age from 4-13. The students may attend one or more 1½ hour courses offered from 9:00 a.m. to 1:00 p.m. on Saturdays throughout the year. The cost of a course is $30-$45 with cost adjustments if more than one family member is enrolled in the program. The program also includes a student council and a parent association.

In order to participate a child must have an I.Q. of 120+ or at or above the 92 percentile. The program offers a variety of courses including arts and crafts, debating, movie production, science, and medicine to name a few.

NJ-62
Rumson School District
Black Point Road
Rumson, NJ 07760
201-842-0383
Contact: F. Enright

Description: A formal program serving 20 students in grades 5-8 (and another 30 students informally in grades K-4) for two hours per week. Multiple identification criteria used for selection into the program. Written description available.

NJ-63
Rutherford School District
Board of Education
176 Park Ave.
Rutherford, NJ 07070
201-438-8213
Contact: Dorothy Godlewski

Description: A formal program serving 12 fourth and fifth graders for three hours per week. Students are described by high I.Q., high academic achievement, intellectual creativity and leadership. Written description available.

NJ-64
Scotch Plains-Fanwood Public School District
2630 Plainfield Ave.
Scotch Plains, NJ 07076
201-232-0280
Contact: Dr. Donald E. Sheldon, Assistant Superintendent for Pupil Services

Description: An informal program as part of a unified curriculum. In the elementary grades, individualized study and interclass grouping by achievement is provided for gifted students. At the secondary level honors courses are available in all academic subjects with an Advanced Placement course in American History.

NJ-65
Shrewsbury Borough School District
20 Obre Place
Shrewsbury, NJ 07701
201-747-0882
Contact: Lorene F. Loud

Description: A formal program serving 50 children in grades 2-8 for 40 minutes per week. Students are described by high I.Q., high academic achievement, and intellectual creativity.

NJ-66
South Plainfield Public School District
Foster & New Brunswick Ave.
South Plainfield, NJ 07080
201-754-4620
Contact: Stanley P. Godleski, Ed. D.

Description: A formal program for gifted middle and high school students, grades 7-12. Foreign language and unified math programs are offered in grades seven and eight and in grades nine through twelve honors courses are offered in Social Studies, Math, Foreign Language, Science and English.

NJ-67
Springfield Program
Springfield Public School District
Florence M. Gaudineer School
South Springfield Ave.
Springfield, NJ 07081
201-376-5080
Contact: Ms. Helene J. Kosloski, Assistant Principal

Description: A formal program funded under an E.S.E.A. Title IVC grant through the New Jersey Department of Education. The program serves 42 academically gifted students and 41 talented students in grades 4-8.

I. Nature of Program:

a. Partial segregation: Groups of children are "pulled out" for 100 minutes per week working with the project teacher in identified units. Most of the activities are group oriented with some independent study.

b. Enrichment: Mainstream teachers voluntarily offer enrichment to identified children within the classroom with activities which enhance regular classroom learning.

c. Acceleration: Children who have been identified as having a gift in a given area such as math, art, music, and language arts, are provided a differentiated program from the main stream (acceleration).

II. Materials Available: Curriculum units developed in creativity, logic, lateral thinking, etymology, futurology, computer science, challenge and time (science fiction), transactional analysis, questioning, and thinking.

At the present time there is a volume currently under revision entitled, *An Index to the Gifted and Talented in Springfield.* It will be available to other districts at a cost.

NJ-68
Roxbury Township Public School District
51 Eyland Ave.
Succasumma, NJ 07876
201-584-4232
Contact: LDT-C

Description: A formal program serving 75 students in grades 4-7 for 25 hours per week. Students are described by high I.Q., high academic achievement, intellectual creativity and leadership.

NJ-69
Humanities Program
Trenton School District
Chambers Street
Trenton, NJ 08609
609-396-7646 Ext. 303
Contact: Althea G. Skokos

Description: A formal program in its seventeenth year for about 40 academically gifted high school students (grades 10-12). The program's main objectives are to allow interaction among gifted students (two periods per day) without isolating them in self-contained groups and to provide a foundation in the humanities and research and study skills. The curriculum includes English, Social Studies, Greek, Chinese and Roman History and Literature; European and American History. Multiple identification criteria used for selection into the program. Written description available.

NJ-70 *Learning Research Center (L*
Learning Research Center (LRC)
Upper Saddle River School District
391 W. Saddle River Rd.
Upper Saddle River, NJ 07458
201-327-4401
Contact: Ms. Rosina S. LaRusso, *LRC* Teacher

Description: A formal program serving 40 high achievers in grades 4-5 for three hours per week in a semi-separated context. The goals of the program include developing higher levels of analytical, critical and productive thinking; advanced reading skills; and self-direction.

LRC curriculum derives from classroom studies, pupil interests, investigation of relevant current issues and problem solving. Multiple identification criteria used for selection into the program. Written program description and evaluation results are available.

NJ-71
Skill Center
Southampton Public School District
Pleasant St.
Vincentown, NJ 08088
609-859-2257
Contact: Carol A. Cullen, Skill Center Teacher

Description: A formal enrichment program in Math and Language Arts serving 28 students in grades 6-8 once or twice a week. The program stresses independent activities based on student work contracts. Teacher recommendations and achievement test scores weigh heavily in the identification process.

NJ-72
Vineland Public School District
106 Landis Ave.
Vineland, NJ 08360
609-692-3798
Contact: Alma Sessa or Janice Bader

Description: A formal summer program which serves 200 children in grades 4-6 for three hours per day for five

weeks. Students are described by high I.Q., high academic achievement, intellectual creativity and high potential.

NJ-73
Complemental Program
Waldwick Public School District
Summit Ave.
Waldwick, NJ 07463
201-652-9000
Contact: Paula Magen, Learning Disabilities Teacher-Consultant

Description: An informal enrichment program at the elementary, middle and high school levels for students identified as high achievers. In the elementary schools the program includes math and reading enrichment, other academic skill areas, and exploration of themes in fine arts. The middle school offers accelerated courses and independent study and advanced courses are available at the high school.

NJ-74
Saturday Enrichment Program
Wanaque Public School District
547 Ringwood Ave.
Wanaque, NJ 07465
201-835-9462
Contact: Donald R. Bartels

Description: A formal program serving 15-20 children in grades K-8 for one to two hours per week. Students are described by high I.Q., high academic achievement, intellectual creativity, leadership, and talent in the fine and performing arts.

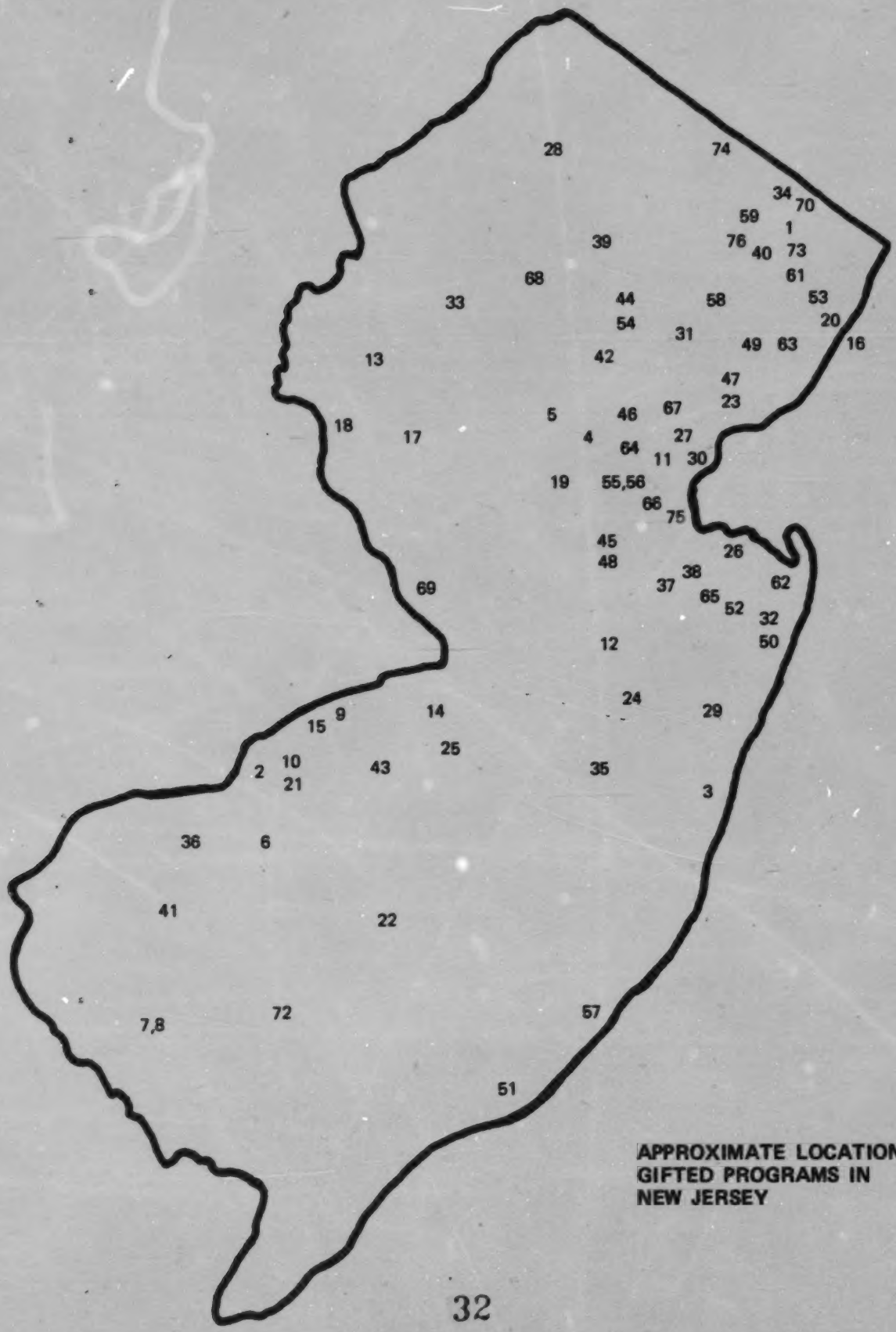
NJ-75
Woodbridge Township Programs for Gifted and Talented
Woodbridge Township School District
Board of Education
School Street
Woodbridge, NJ 07095
201-636-0400
Contact: Ms. Charlotte Sciarpelletti, Elementary Coordinator

Description: A formal program funded in part through an E.S.E.A. Title IVC grant through the New Jersey Department of Education. The program serves 200 children in grades K-6 for one and one half hours per week and utilizes four itinerant teachers. Small groups of identified children meet with an enrichment teacher once a week.

The goals of the present program are to enhance problem solving skills, creative thinking, self-direction, and communication. Multiple identification criteria used for selection into the program. Written program description and evaluation results are available. Woodbridge Township Programs for Gifted and Talented was presented as a prototype/model at an NEX training workshop on March 3, 1977, in Hamden, Conn.

NJ-76
Wyckoff School District
Board of Education
Morse Avenue
Wyckoff, NJ 07481
201-891-1335
Contact: Janet Rosencrans/Betty Ermilio

Description: A formal pilot program serving approximately 75 children in grades K-6 for one half hour per week. Students are described by high I.Q., high academic achievement, and intellectual creativity.



APPROXIMATE LOCATIONS OF GIFTED PROGRAMS IN NEW JERSEY

GIFTED PROGRAMS IN RHODE ISLAND

V. GIFTED PROGRAMS IN RHODE ISLAND

The Rhode Island educational system is comprised of 40 local school districts. The Rhode Island State Department of Education received 38 responses to the survey questionnaire. Of those received, 12 programs are listed below, which represent 30% of the state's school districts. The approximate total number of gifted and/or talented children being served in Rhode Island is 1900.

RI-1 (See RI-8)
Project Exceptionally Ready
Coventry School District
Flat River Road
Coventry, RI 02816
(401) 397-3391
Contact: Raymond Reilly

Description: A nationally validated project which was developed and begun in Coventry in 1973. The purpose of the program is to focus on the interests and abilities of entering kindergarten and first grade children whose cognitive skills exceed the normal range.

Initially 58 children (about 15% of the total kindergarten population) were identified as the target population. In the second and third years another 300 students were added to the program (including about 20% of the total first grade population).

Program activities are carried out in heterogeneously grouped classrooms of approximately 25 students each. In kindergarten the program functions as a portion of the entire curriculum. In first grade a series of enrichment activities are provided. Multiple identification criteria used for selection into the program. Written description and evaluation results available.

Project Exceptionally Ready was presented as a program prototype/model by Cathy Valentino at an NEX training conference in Hamden, Connecticut on March 3, 1977.

RI-2 (See RI-4, RI-10)
Project Gifted
Cranston School District
845 Park Avenue
Cranston, RI 02910
(401) 785-0400
Contact: Robert Picchionne

Description: A formal program serving approximately 90 children in grades 4-6, originally as part of a regional tri-city program funded through Title III, E.S.E.A. in 1971. The program is designed to foster critical thinking and evaluation skills, with instructional strategy based upon Bloom's Taxonomy of Educational Objectives.

Core content areas are Language Arts, Math, Science and Social Studies. Other activities offered include field trips and individual projects in photography, folk dancing, dramatics, current events, and media. The program is offered 10 hours per week and is an example of a non-graded continuous progress educational model. Multiple identification criteria used for selection into the program. Written description available.

RI-3
Cumberland School District
Mendon Road
Cumberland, RI 02864
(401) 333-0620
Contact: Robert McGinnis

Description: A formal program serving approximately 300 students in grades 7-12 (about 4% of total district population) who are described according to high I.Q., high academic achievement, and intellectual creativity.

RI-4
Rhode Island State Council on the Arts
4365 Post Road
East Greenwich, RI 02818
401-884-6410
Contact: Karen Carroll

Description: A state-wide project for promoting the visual, performing and literary arts at the secondary level. Participants work with professionals in the various vocational and talent areas who act as mentors to the students. Multiple identification criteria used to select students into the program. Written description available.

RI-5 (See RI-2, RI-10)
Project Gifted
East Providence School District
East Providence, RI 02914
(401) 438-3100
Contact: George R. Thompson, Jr., Director of Curriculum

Description: A formal program serving approximately 90 children (15 each year since 1971) in grades 4-6, originally as part of a regional tri-city program funded through Title III, E.S.E.A. The program is designed to promote balanced and multidimensional growth through learning by inquiry, discovery, value formation and creative projects.

The humanities provide the core for activities which take place in a resource room context. The study of other cultures is integral to the process. Multiple identification criteria used for selection into the program. Written description available.

RI-6
Lincoln School District
1624 Lonsdale Avenue
Lincoln, RI 02865
(401) 726-2150
Contact: Lemuel J. Crooks

Description: An informal program built into the regular fifth and sixth grade science curriculum and serving approximately 50 students one hour per week. In Reading, Math and Language Arts the program is based on continuous progress, with materials and teaching techniques geared to individual student needs. Students are described according to high I.Q., high academic achievement and intellectual creativity.

RI-7
Newport School District

Townsend Bldg.
Broadway
Newport, RI 02840
(401) 847-2100
Contact: Dr. Janice Cowsill

Description: A formal program serving approximately 200 children in grades 4-5 who are described according to high I.Q., high academic achievement, talent in the fine or performing arts. Written description available.

RI-8 (See RI-1)
Project Exceptionally Ready
North Kingstown School District
100 Fairway
North Kingstown, RI 02852
(401) 294-4581
Contact: Catherine Valentino, Teacher Gifted Program

Description: A nationally validated project which was developed in Coventry, Rhode Island in 1973. North Kingstown School District is now serving as a training/demonstration site for the project.

RI-9
The Satellite Contract Centers for the Gifted and Talented
Scituate School Department
Main Street
North Scituate, RI 02857
401-647-3328
Contact: Bernadine D'Orio

Description: A federally funded project (Title IV-C) to be implemented in September as a special educational collaborative comprised by Burrilville, Foster, Glocester, North Smithfield and Scituate.

The project serves 150 children in grades 1-6 with priorities on intellectual abilities, leadership skills and creative productivity. Activities include developing learning resource packages through a contract center in each community to be utilized by parents, teachers and students. Students develop their own interests and learning styles.

Selection into the program is based on the Renzulli Rating Scale, teacher check list, I.Q. scores and grades. Written description available.

RI-10
School for the Deaf
Corliss Park
Providence, RI 02904
(401) 277-3525
Contact: Peter Blackwell

Description: An informal program serving six (6) students in grades K-12 who are described according to high academic achievement, intellectual creativity and ability in the fine or performing arts.

RI-11
Oil Painting Workshop
South Kingstown School District
Administration Bldg., 71 Columbia St.
Wakefield, RI 02879
(401) 783-8352
Contact: Arthur B. Campbell, Director of Instruction

Description: A formal program serving 25 sixth grade students in fine arts. One and one-half hours (1½) instruction per week is offered in oil painting, from October through June, to students who pass a test in recognizing elements of good composition and who can render an acceptable still life in crayon. (All sixth graders are eligible to take the test.)

The goals of the program are to guide potential artists by teaching correct techniques, to foster expression and creativity through discovery, and to help the child establish his/her identity and an appreciation for aesthetics.

RI-12 (See RI-2, RI-4)
Program for the Gifted
Warwick School District
34 Warwick Lake Avenue
Warwick, RI 02889
(401) 737-3300
Contact: Clyde D. Bennett

Description: A formal program serving approximately 600 students in grades K-12 (about 50 students per grade level). Four general areas of giftedness are evaluated: intellectual, potential, academic achievement, and behavioral patterns.

Kindergarten through level three are serviced by a Coordinator for the Gifted on a consultant basis. On the intermediate level, a Resource Center of activity materials is available. Students in levels five and six meet weekly in a visual arts-creative writing program called "Creativity Center." (The Creativity Center is a remnant of *Project Gifted*, originally a tri-city program funded through Title III, E.S.E.A. in 1971.)

On secondary level, a six-year sequence is used in homogeneous groupings. In English and Social Studies in-depth, advanced curricula provide growth experiences. In Mathematics and Science accelerated curricula on levels seven and eight place students on tenth level when entering level nine. French also may be elected.

In levels eleven and twelve, these students may elect *Independent Study*, in which each student develops a project and has a seminar-type experience instead of attending regular classes. Superior mathematics students may take freshman Mathematics on a college campus in the area during their senior year.

APPROXIMATE LOCATIONS OF GIFTED PROGRAMS IN RHODE ISLAND

GIFTED PROGRAMS IN VERMONT

VI. GIFTED PROGRAMS IN VERMONT

The Vermont educational system consists of 56 "supervisory unions." Forty-five (45) superintendents filled out and returned the survey questionnaire to the Vermont State Department of Education. Of those surveys returned, four (4) programs are listed below, which represent 7.1% of the state's school districts. The approximate total number of gifted and talented children being served in Vermont is 81.

Vt-1
Rutland Northeast Supervisory Union
Ayrshire Building
Brandon, Vt. 05733
802-247-5757
Contact: Lloyd A. Kelley, Jr., Superintendent

Description: An informal independent study program serving approximately 10 students in grades 11-12 who are described according to high I.Q., high academic achievement, and intellectual curiosity.

Vt-2
Windsor Southwest Supervisory Union
Chester, Vt. 05143
802-875-3365
Contact: Paul Ippolito, Superintendent

Description: Two formal programs, one elementary and the other secondary, serving a total of 38 students for about three hours per week in each program. The students are selected on the basis of high academic achievement.

At the elementary level, Advanced Opportunity Placement (AOP) serves 20 children in grades 4-6 at Chester-Andover Elementary School. At the secondary level, Advanced Placement (AP) in English serves 18 eleventh and twelfth graders at Green Mountain Union High School.

Vt-3
The Essex, Vermont, Enrichment Program
Essex Elementary School
Essex Center, Vt. 05451
802-878-2584
Contact: Dr. Ted C. Hall, Program Director

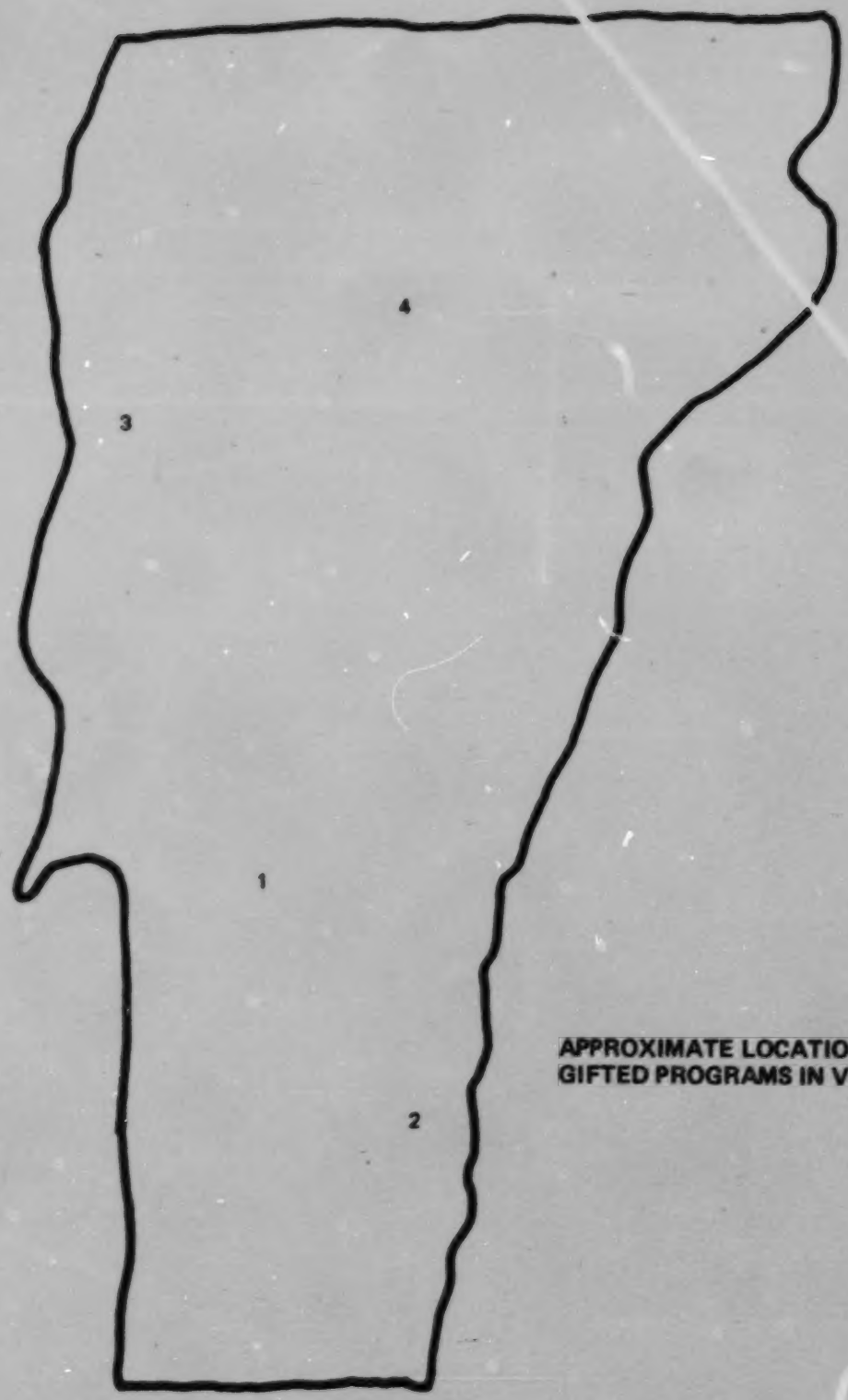
Description: A formal program serving 33 "intellectually talented" children in grades 3-6 with enrichment activities. The three fundamental objectives of the program are to identify intellectually talented students, to provide stimulating and challenging activities outside the regular classroom and to encourage students to pursue learning independently.

Students meet in small homogeneous groups for three hours each week and investigate subjects such as electricity, architecture, traffic control, statistics and symbolic logic. Multiple identification criteria used for selection into the program.

The Essex Enrichment Program is the only full time, locally funded program for gifted students in the State of Vermont. The program was presented as a prototype/model at an NEX training workshop in Hamden, Conn. on March 3, 1977. Written description and evaluation results are available.

Vt-4
Lamoille South Supervisory Union
Morrisville, Vt. 05661
802-888-4541
Contact: Alfred W. Hurley, Superintendent

Description: An informal program for secondary students based on high academic achievement. Independent Study, early graduation, and courses at Johnson State College are available to some students.



APPROXIMATE LOCATIONS OF
GIFTED PROGRAMS IN VERMONT

APPENDIX

Northeast Exchange: Five State Consortium on Gifted and Talented
District Program Survey

District_____Type Urban, Suburban, Rural (Circle One)

Address_____

Person filling out Survey_____Phone_____

Total number of pupils in district_____grade levels_____

A. Level of Program Development (please answer whether or not you have a formal program for gifted and/or talented students).

awareness

1. Do you feel that there are gifted and/or talented students in your district? yes_____ no_____
2. Is there a vocal concern in the district that gifted and talented students receive a special education? yes_____ no_____

planning

1. Is there a group/committee/individual in the district officially charged with investigating/planning programs for gifted and/or talented students? yes_____ no_____

identification

1. Is there a designated pupil personnel team (psychologist, learning specialist, social worker, counsellor, teacher, administrator, etc.) who could identify gifted children? yes_____ no_____
2. Does this pupil personnel team identify gifted and/or talented children? yes_____ no_____

implementation

1. Do you have a formal program for gifted and/or talented students? yes_____ no_____

evaluation

1. Do you have results from an evaluation of your program for gifted and/or talented students? yes_____ no_____

B. Program Description (please answer if you have a formal program for gifted and/or talented students)

1. How many students are in your program?_____
2. At what grade level is your program?_____
3. In which way do you describe your gifted and/or talented students (check as many as apply)

a. high IQ _____
b. high academic achievement _____
c. under academic achievement _____
d. intellectual creativity _____
e. fine arts _____
f. performing arts _____
g. psychomotor (other than sports) _____
h. leadership _____
i. other (ex. handicapped gifted, potentially gifted) _____
(explain below)

4. How many hours per week per student is the gifted/talented program offered? _____

5. Do you have a written Description of your program? yes_____ no_____
If yes, would you please send a copy.

Thank you.

North East X-change
A FIVE STATE CONSORTIUM ON EDUCATING GIFTED AND TALENTED CHILDREN
Dr. Theodore J. Gourley - Project Director Dr. James J. Alvino - Administrative Assist.
A project of EIC—South, New Jersey Department of Education
P.O. Box 426 Pitman, N.J. 08071 (609) 589-3410

June 8, 1977

Dear Educator:

Several weeks ago you responded to a survey questionnaire on gifted and talented education in your school district. Those surveys have been returned for processing to the Northeast Exchange at EIC in Pitman.

A five-state directory is being compiled of districts which have programs for gifted and/or talented children, so that these programs can serve as models for other districts in your state planning to implement similar programs or as visitation sites for teachers to see programs in action.

You indicated in your survey an affirmative answer to one or more of the following:

1. the existence of a formal program
2. the existence of a well-established informal program
3. the availability of a written description of an existent program (formal or informal)
4. the availability of program evaluation results

We would like to list your program in our directory. In order to provide accurate information, I am requesting a written description of your program explaining the student population served, grade level, means of identifying the students, the kinds of instruction they are receiving, and program evaluation results if they exist.

Please respond as soon as possible before the end of this school year. Otherwise, the directory will list and describe your program solely on the basis of the partial data contained in the survey.

Thank you in advance for your cooperation.

Sincerely yours,

James Alvino

James Alvino, Ph.D.
Assistant Director

JA/meh

SERVING THE STATES OF: CONNECTICUT / NEW HAMPSHIRE / NEW JERSEY / RHODE ISLAND / VERMONT
FUNDED THROUGH A GRANT PROVIDED BY THE U.S. OFFICE OF EDUCATION

KEY TO ANALYSIS OF SURVEYS

1. GTS = Are there G&T Students in district?
2. VC = Is there vocal concern?
3. PG = Does a planning group exist?
4. PPT = Does a pupil personnel team exist?
5. GTI = Are gifted and talented children identified?
6. FP = Do you have a formal program?
7. ER = Do you have evaluation results?
8. #S = Number of students in program.
9. GL = Grade level
10. HIQ = High IQ
11. HAA = High academic achievement
12. UAA = Under academic achievement
13. IC = Intellectual creativity
14. FA = Fine Arts
15. PA = Performing Arts
16. PSY = Psychomotor
17. LDS = Leadership
18. O = Other
19. H/W = Hours/week
20. WD = Written description of program?

FREQUENCY CHART OF SURVEY RESPONSES

	Connecticut	New Hampshire	New Jersey	Rhode Island	Vermont
GTS		99	312	35	45
VC		52	238	21	17
PG		31	177	15	9
PPT		70	255	29	31
GTI		13	215	13	10
FP		9 41*	59 11*	6 2*	0 4*
ER		4	23	7	1
#S		999	5750	1450	30
HIQ		16	76	8	1
HAA		20	80	9	2
UAA		6	17	1	0
IC		15	54	8	1
FA		8	26	5	0
PA		7	13	2	0
PSY		6	8	0	0
LDS		9	30	3	0
WD		7	29	6	0

*Districts responded that program was 'informal'

The five category charts which follow contain data derived from the survey questionnaires and program descriptions. Charts 1, 3, and 4 combine the information for all five states. Charts 2 and 5 are broken down according to state to accommodate an elaboration of certain data and to facilitate comparisons. Where program numbers are not listed, the information was either not provided or unavailable.

Chart 1 – Area of Giftedness

The six areas listed – general intellectual ability, specific academic ability, creativity, talent in the fine and/or performing arts, psycho-motor ability, and leadership – are those described in the Federal definition of giftedness. Many programs listed in this directory identify children according to more than one of the above areas and employ multiple identification criteria based on them.

Chart 2 – Content Area

Seven major content areas are listed and reflect the highest frequency of curricula options reported. In two instances subjects were combined to condense the data, i.e., Math with basic concepts and Social Studies with humanities. Where a program is listed under either of these categories, readers should consult the appropriate program description for details.

Chart 3 – District Type

This chart lists the programs according to urban, suburban, or rural setting in order to suggest the incidence of programs in relation to community type, as well as to offer the reader an array of possible "model" programs based on environmental context.

Chart 4 – Grade Level

Grade levels have been arbitrarily established at K-4, 5-8, and 9-12 for convenience, but do not always give an accurate picture of the programs listed. For example, a program for grades 3-6 will be listed under K-4 and 5-8. Readers should consult the appropriate program description for verification of exact grade level.

Chart 5 – Program Type

This chart lists 15 major program arrangements which are defined as follows:

(1) **Independent Study** – student chooses own topic for research and investigation with varying degrees of supervision.
(2) **Homogeneous Grouping/Semi-Separation** – student are organized according to similar abilities and/or are removed partially from the regular classroom.
(3) **Heterogeneous Grouping** – students are grouped with others of varying abilities as in a self-contained classroom.
(4) **Learning Center/Resource Room/Workshop** – any location specially designated for study or activities beyond what is provided in the regular classroom.
(5) **Individual Instruction** – programs offering a one to one ratio of teacher to student as with a mentor or tutor who often contracts a level of performance with the student.
(6) **Acceleration/Advanced Placement/Early Graduation** – any arrangement or combination thereof which allows the student to advance at a faster-than-usual pace through curriculum or grade level.
(7) **Enrichment** – the elaboration of a curricular area or course through more indepth reading, discussion, relevant experiences, etc.
(8) **Early Entrance** – the student is admitted to college prior to his/her high school graduation.
(9) **College Classes** – the participation of non-college students in courses administered by local colleges, with or without credit.
(10) **Summer** – programs offered for a limited period of time following the close of the regular school year.
(11) **Honors Courses** – classes conducted at higher levels in specified curriculum areas for high achieving students.
(12) **Mini Courses** – courses designed in special interest areas which run for a limited period of time.
(13) **Individual/Group Projects** – any special interest project or activity undertaken by one or more students as supplemental study.
(14) **Ungraded/Multi-Aged** – classes not organized by grade level allowing students to progress at their own rate along a common or individual course of study.
(15) **Itinerant Teacher** – a teacher who travels from district to district or school to school to conduct gifted programs or classes.

1. AREA OF GIFTEDNESS

GENERAL INTELLECTUAL ABILITY
C2, C5, C6, C10, C11, C14, C15, C16, C17, C18, C23, C24, C25, C27, C30, C31, C38, C39, C40, C43, C50, C51, C53, C54, C55, C56, C57, C60, C61, C63, C64, C65, C67, C71, C72, C73, C74, C77,
NH1, NH3, NH6, NH8, NH10,
NJ1, NJ2, NJ3, NJ4, NJ5, NJ7, NJ8, NJ10, NJ11, NJ12, NJ13, NJ14, NJ15, NJ16, NJ19, NJ20, NJ22, NJ23, NJ24, NJ25, NJ26, NJ27, NJ28, NJ30, NJ31, NJ33, NJ35, NJ36, NJ38, NJ39, NJ40, NJ41, NJ42, NJ44, NJ45, NJ46, NJ48, NJ49, NJ50, NJ51, NJ53, NJ54, NJ58, NJ59, NJ60, NJ61, NJ62, NJ63, NJ65, NJ66, NJ67, NJ68, NJ69, NJ70, NJ72, NJ73, NJ74, NJ75, NJ76.
RI1, RI2, RI3, RI5, RI6, RI7, RI8, RI12,
VT1, VT3

SPECIFIC ACADEMIC ABILITY
C4, C12, C20, C28, C30, C31, C35, C42, C43, C49, C52, C58, C59, C62, C63, C64, C69, C75, C76,
NH1, NH2, NH3, NH4, NH5, NH6, NH7, NH8, NH10, NH11,
NJ1, NJ2, NJ3, NJ4, NJ5, NJ6, NJ7, NJ8, NJ9, NJ10, NJ12, NJ13, NJ14, NJ15, NJ16, NJ18, NJ19, NJ20, NJ22, NJ23, NJ25, NJ26, NJ27, NJ28, NJ29, NJ30, NJ31, NJ32, NJ33, NJ34, NJ35, NJ36, NJ37, NJ38, NJ39, NJ40, NJ41, NJ42, NJ44, NJ46, NJ47, NJ48, NJ49, NJ50, NJ51, NJ52, NJ53, NJ54, NJ55, NJ58, NJ60, NJ62, NJ63, NJ64, NJ65, NJ66, NJ67, NJ68, NJ69, NJ70, NJ71, NJ72, NJ73, NJ74, NJ75, NJ76.
RI1, RI2, RI3, RI5, RI6, RI7, RI8, RI10, RI12,
VT1, VT2, VT3, VT4

CREATIVITY
C2, C9, C18, C24, C30, C34, C39, C41, C46, C47, C48, C50, C51, C52, C53, C58, C59, C61, C68, C77,
NH8, NH10, NH11, NH13,
NJ1, NJ3, NJ8, NJ12, NJ13, NJ19, NJ20, NJ23, NJ25, NJ28, NJ29, NJ31, NJ33, NJ35, NJ38, NJ39, NJ43, NJ44, NJ46, NJ48, NJ50, NJ51, NJ53, NJ55, NJ58, NJ59, NJ62, NJ63, NJ65, NJ66, NJ67, NJ72, NJ73, NJ74, NJ75, NJ76.
RI3, RI6, RI10, RI11, RI12,
VT1

FINE AND PERFORMING ARTS
C9, C18, C32, C34, C45, C48, C61, C68, C74
NH3, NH4, NH11, NH13,
NJ1, NJ3, NJ20, NJ24, NJ32, NJ33, NJ35, NJ38, NJ39, NJ43, NJ47, NJ49, NJ50, NJ51, NJ58, NJ59, NJ67, NJ73
RI2, RI7, RI10, RI11,

PSYCHO-MOTOR
C30
NH3
NJ19
R12

LEADERSHIP
C30, C36,
NH10, NH13,
NJ1, NJ3, NJ5, NJ8, NJ13, NJ19, NJ29, NJ31, NJ33, NJ36, NJ39, NJ55, NJ58, NJ59, NJ62, NJ63, NJ67, NJ68, NJ74.

2. CONTENT AREAS

a. Connecticut

	Lang. Arts	Meth/Basic Concepts	Soc. Stu./ Humanities	Science	Fine and Perf. Arts	Psycho-Motor	Creativity
K		72		3	53		
1	20,52,58,59	72	20	3	53		52,58
2	7,10,15, 20,52,58,59	72	20	3,7	7,53		52,58
3	7,10,15,18, 20,52,53, 58,59	18,53,72	20,53	3,7,53	7,18,53		18,52,58
4	7,10,15,18, 24,52,53,58, 59	18,53,72	53	3,7,53	7,18,53		18,24,52, 54,58
5	7,10,15,18, 24,52,53, 58,59	18,53,72	53	3,7,53	7,9,18,53, 74		18,24,46, 47,52,54,58
6	7,10,18,20, 24,44,52,53, 58,59	18,53,71,72	20,53	3,7,44,53	7,9,18,41, 53,61,74		18,24,41,44, 46,47,52,54, 58,61,68
7	7,18,20,44 52,53,58,59 62,68	18,53,62,71	20,53,62	3,7,44,53,62	7,9,18,29, 32,41,61, 68,74	30	18,41,44, 46,47,52,58 61,68
8	18,20,44,52 58,59,62,68	18,62,71	20,62	3,44,62	9,18,29,32, 41,61,68, 74	30	18,41,44,46 47,52,58,61 68
9	8,62,68	62	62	3,62	8,29,32,45, 61,68	30	61,68
10	8,34,68			3	8,29,32,34 45,61,68	30	61,68
11	8,34,68			3	8,29,32,34, 45,61,68	30	61,68
12	8,34,68			3	8,29,32,34, 45,61,68	30	61,68

2. CONTENT AREAS

b. New Hampshire

	Lang. Arts	Math/Basic Concepts	Soc. Stu./ Humanities	Science	Fine and Perf. Arts	Psycho-Motor	Creativity
K	3,13		13		3,13	3	13
1	3,13		13		3,13	3	13
2	1,3,13	1	1,11,13	1	3,11,13	3	13
3	1,3,13	1	1,11,13	1	3,11,13	3	13
4	1,3,13	1	1,11,13	1	3,11,13	3	13
5	1,3,13	1	1,11,13	1	3,11,13	3	13
6	1,13	1	1,11,13	1	11,13		13
7	1,13	1	1,13	1	13		13
8	13	5	13		13		13
9	4,9,13	2,4,9	4,7,13	2,7,9	4,9,13		13
10	4,9,13	2,9	4,7,13	2,7,9	4,9,13		13
11	4,9,13	2,9	4,13	2,9	4,9,13		13
12	4,9,13	2,9	4,13	2,9	4,9,13		13

2. CONTENT AREAS

c. New Jersey

	Lang. Arts	Math/Basic Concepts	Soc. Stu./ Humanities	Science	Fine and Perf. Arts	Psycho-Motor	Creativity
K	5,54,60,61, 73,75	5,54,60,73	54,60	54,60,61	60,61,73	19,60	10,53,75
1	5,15,54,60, 61,73,75	5,54,60,73	54,60	54,60,61	60,61,73	19,60	10,15,21,53, 75
2	5,14,15,51, 54,58,59, 60,61,73,75	5,14,51,54, 58,59,60,73	14,54,59,60	14,54,58,59, 60,61	51,58,60,61, 73	19,60	10,12,15,21, 53,59,75
3	5,14,15,51, 54,58,59,60, 61,73,75	5,14,51,54 58,59,60, 73	14,54,59,60	14,54,58,59 60,61	24,43,51,58 60,61,73	19,60	10,12,15,21, 39,43,53,59, 75
4	1,2,5,12,14, 15,18,28,52, 54,58, 59,60, 61,67, 70,73, 75	1,5,14,28, 31,54,58,59, 60,67,73	1,12,14,31, 54,59,60	1,14,31, 54,58,59 60,61,67	1,43,58,60, 61,73	60	10,12,15,21, 39,43,53,55, 59,67,75
5	1,2,4,5,8, 14,15,42,52, 54,58,59,60, 61,67,70,73, 75	1,4,5,14,31, 42,54,58,59, 60,67,73	1,4,14,31, 42,54,59,60,	1,4,14,31, 42,54,58,59, 60,61,67	1,43,58,60, 61,73	60	10,12,15,21, 39,43,53,55, 59,67,75
6	1,2,4,5,8, 14,15,41,42, 54,58,59,60 61,67,71,73 75	1,4,5,14,31, 41,42,54,58, 59,60,67,71, 73	1,4,14,31, 42,54,59,60,	1,4,14,31, 42,54,58,59, 60,61,67	1,43 58,60, 61,73	60	10,12,15,21, 39,43,53,59, 67,75
7	1,15,32,41, 42,59,60,61, 66,67,71	1,32,41,42, 59,60,66,67, 71	1,32,42,59, 60,66	1,32,42,59, 60,61,66,67	1,32,43,60, 61	60	15,21,32,43, 59,67
8	1,30,32,41, 42,60,61,66, 67,71	1,6,30,32,41, 42,60,66,67 71	1,30,32,42, 59,60,66	1,30,32,42, 60,61,66,67	1,32,43,60, 61	60	21,32,43,67
9	30,42,60,64, 66	30,42,60,64, 66	30,42,47,60, 64,66	30,42,60,64 66	60	60	
10	30,42,60,64, 66,69	30,42,60,64, 66	30,42,47,60 64,66,69	30,42,60,64, 66	60	60	
11	30,42,60,64, 66,69	30,42,60,64 66	30,42,47,60, 64,66,69	30,42,60,64, 66	60	60	
12	30,42,60,64 66,69	30,42,60,64, 66	30,42,47,60, 64,66,69	30,42,60,64, 66	60	60	

2. CONTENT AREAS

d. Rhode Island

	Lang. Arts	Math/Basic Concepts	Soc. Stu./ Humanities	Science	Fine and Perf. Arts	Psycho-Motor	Creativity
K	1	1					
1	1	1					
2	1	1					
3	1	1					
4	2	2	2,4	2	2,6	2	4
5	2,5,10	2,5	2,4	2,5	2,6,10	2	4
6	2,5,10	2,5	2,4	2,5	2,9,10	2	4,9
7	10	10	10	10			
8	10	10	10	10			
9	10	10	10	10			
10	10	10	10	10			
11	10	10	10	10			
12	10	10	10	10			

2. CONTENT AREAS

e. Vermont

	Lang. Arts	Math/Basic Concepts	Soc. Stu./ Humanities	Science	Fine and Perf. Arts	Psycho-Motor	Creativity
K							
1							
2							
3		3		3	3		
4		3		3	3		
5		3		3	3		
6		3		3	3		
7							
8							
9							
10							
11	2						
12	2						

3. DISTRICT TYPE

URBAN
C7, C8, C9, C16, C18, C20, C29, C30, C31, C32, C42, C43, C45, C46, C47, C48, C54, C68
NJ9, NJ11, NJ20, NJ23, NJ45, NJ47, NJ55, NJ56, NJ61, NJ63, NJ69

RI1, RI5, RI7, RI10

SUBURBAN
C2, C4, C5, C13, C17, C23, C25, C26, C27, C30, C37, C38, C40, C44, C47, C51, C55, C56, C57, C60, C62, C63, C64, C65, C67, C69, C70, C72, C73,
NH11,
NJ1, NJ2, NJ3, NJ4, NJ5, NJ6, NJ10, NJ11, NJ14, NJ15, NJ16, NJ19, NJ22, NJ26, NJ27, NJ29, NJ31, NJ32, NJ34, NJ37, NJ38, NJ39, NJ40, NJ44, NJ46, NJ48, NJ49, NJ51, NJ53, NJ 58, NJ59, NJ60, NJ62, NJ64, NJ65, NJ67, NJ68, NJ70, NJ73, NJ74, NJ75, NJ76.
RI2, RI3, RI6, RI8, RI11, RI12,

RURAL
C1, C3, C6, C12, C13, C15, C19, C33, C35, C37, C39, C41, C49, C50, C52, C58, C59, C61, C66, C67, C74, C75, C76, C77,

NH3, NH11,

NJ3, NJ7, NJ8, NJ12, NJ13, NJ18, NJ24, NJ25, NJ28, NJ33, NJ35, NJ36, NJ41, NJ43, NJ71.

RI1,
VT1, VT2,

4. GRADE LEVEL

K-4
C1, C3, C4, C5, C7, C10, C11, C12, C14, C15, C16, C17, C18, C20, C22, C23, C24, C25, C27, C28, C33, C37, C38, C39, C40, C42, C49, C50, C52, C53, C55, C56, C57, C58, C59, C60, C67, C69, C70, C72, C74, C77,

NH1, NH3, NH4, NH6, NH10, NH11, NH12

NJ1, NJ2, NJ3, NJ5, NJ9, NJ10, NJ11, NJ13, NJ14, NJ15, NJ16, NJ18, NJ19, NJ22, NJ23, NJ24, NJ26, NJ28, NJ29, NJ31, NJ33, NJ34, NJ35, NJ36, NJ37, NJ39, NJ40, NJ44, NJ46, NJ50, NJ51, NJ52, NJ53, NJ54, NJ55, NJ56, NJ58, NJ59, NJ60, NJ61, NJ62, NJ63, NJ64, NJ65, NJ67, NJ68, NJ70, NJ72, NJ73, NJ74, NJ75, NJ76

RI1, RI2, RI5, RI7, RI8, RI10, RI12,

VT3,

5-8

C1, C2, C3, C4, C5, C6, C7, C10, C11, C12, C14, C15, C16, C17, C18, C20, C22, C24, C25, C27, C28, C32, C33, C35, C37, C38, C39, C40, C41, C42, C44, C46, C47, C49, C50, C52, C53, C54, C56, C57, C58, C59, C60, C61, C62, C63, C64, C65, C66, C67, C69, C70, C71, C72, C74, C75, C76, C77,

NH3, NH4, NH5, NH8, NH11, NH12, NH13,

NJ1, NJ2, NJ3, NJ4, NJ5, NJ6, NJ7, NJ8, NJ10, NJ11, NJ12, NJ14, NJ15, NJ16, NJ20, NJ23, NJ25, NJ27, NJ29, NJ31, NJ31, NJ32, NJ33, NJ34, NJ35, NJ36, NJ37, NJ38, NJ39, NJ40, NJ41, NJ42, NJ43, NJ44, NJ46, NJ48, NJ49, NJ52, NJ53, NJ54, NJ55, NJ56, NJ59, NJ60, NJ61, NJ62, NJ63, NJ64, NJ65, NJ66, NJ67, NJ68, NJ70, NJ71, NJ72, NJ73, NJ74, NJ75, NJ76,

RI2, RI3, RI5, RI6, RI7, RI10, RI11, RI12,

VT2, VT3,

9-12

C3, C6, C8, C12, C13, C14, C21, C22, C26, C30, C32, C34, C35, C36, C43, C45, C51, C61, C62, C67, C68, C73,

NH2, NH4, NH7, NH12, NH13,

NJ30, NJ38, NJ42, NJ44, NJ47, NJ49, NJ60, NJ64, NJ66, NJ69, NJ73,

RI3, RI10, RI12,

VT1, VT2, VT4

5. PROGRAM TYPES

a. Connecticut

	Independent Study	Semi-Separation Homogeneous Grouping	Heterogeneous Grouping	Supp. Lrn. Ctr. Res. Rm. Wkshops	Individual Instruction	Early Graduate Adv. Place. Acceler	Enrichment	Early Entrance	College Classes	Summer	Honor Courses	Mini-Courses	Indiv./ Group Project	Ungraded	Itinerant Teacher
K		17,20, 28, 55		5,27, 33	23										5
1		12,17, 20,28 55		5,17, 33,69	23,58 59		74							74	5
2		7,12, 17,20 28,55		5,27, 33,69	10,23 58,59		74							74	5
3		4,7, 11,12, 17,20, 28,49 53,55		1,5, 27,33, 56,69, 77	10,11 58,59, 23		74							74	5,18, 60
4		4,7,11, 12,16, 17,20, 25,28 35,40 49,50, 53,57		1,5,27, 33,35, 40,50, 56,64, 66,67 69,76, 77	10,11 23,58, 59	18	74							64,74	5,16, 18,38, 60
5	65	4,7,11 12,16, 17,20 25,28 35,40 49,50 53,57 65		1,5,27 33,35, 40,50, 56,64, 66,67 69,76 77	10,11, 58,59	18	74							64,74	5,16, 18,38, 60
6	61,65	4,7,11 12,16 17,20, 25,28 35,40 50 53,57, 65		1,2,5, 27,33, 35,40 41,50, 56,64, 66,67, 69,76, 77	10,11 58,59	18	74						68	64,74	5,16, 18,38, 60

5. PROGRAM TYPES

a. Connecticut (continued)

	Independent Study	Semi-Separation Homogeneous Grouping	Heterogeneous Grouping	Supp. Lrn. Ctr. Res. Rm. Wkshops	Individual Instruction	Early Graduate Adv. Place. Acceler	Enrichment	Early Entrance	College Classes	Summer	Honor Courses	Mini-Courses	Indiv./ Group Project	Ungraded	Itinerant Teacher
7	61	6,7,12 17,20, 25,28, 53		1,2,5, 32,41, 67,75	58,59	18	74						68	74	5,18, 60
8	61	6,12, 20,25 28		1,2,32, 41,67, 75	58,59	18	74						68	74	18,60
9	13,30 61	6,12, 35		13,32 67									68		
10	13,30 61	6,35		13,32, 34						34			68		
11	13,30 61,73	6,35		13,32 34						34			68		
12	13,30 61,73	6,35		13,32 34						34			68		

5. PROGRAM TYPES

b. New Hampshire

	Independent Study	Semi-Separation Homogeneous Grouping	Heterogeneous Grouping	Supp. Lrn. Ctr. Res. Rm. Wkshops	Individual Instruction	Early Graduate Adv. Place. Acceler	Enrichment	Early Entrance	College Classes	Summer	Honor Courses	Mini-Courses	Indiv./ Group Project	Multi-Aged	Itinerant Teacher
K				10	3,4	4								10	
1				10	3,4	4								10	
2	1			1,10, 11	3,4	4								10	
3	1			1,10, 11	3,4	4								10	
4	1			1,10 11	3,4	4								10	
5	1			1,11	3,4	4									
6	1,8			1,8, 11	4,8	4						8			
7	1,8			1,8	4,8	4						8			
8	8			8	4,8	4,5				13		8			
9		2			4,9	2,4,9			4,9	13	2				
10		2			4,9	2,4,9			4,9	13	2				
11		2			4,9	2,4,9			4,9	13	2				
12		2			4,9	2,4,9			4,9	13	2				

5. PROGRAM TYPES

c. New Jersey

	Independent Study	Semi-Separation Homogeneous Grouping	Heterogeneous Grouping	Supp. Lrn. Ctr. Res. Rm. Wkshops	Individual Instruction	Early Graduate Adv. Place. Accelar	Enrichment	Early Entrance	College Classes	Summer	Honor Courses	Mini-Courses	Indiv./ Group Project	Ungraded	Itinerant Teacher
K	22,64	10,16,17,19,23, 33,34,40,54,57, 60,61,62,64,74, 75,76	22				10,17 34,53, 73			30					75
1	22,64	3,5,10,15,16, 17,19,23,26,33, 34,40,50,54,60, 61,62,64,74,75, 76	22				10,17 21,34, 53,73			30					75
2	22,64	3,5,10,12,13, 14,15,16,17,19, 23,26,29,33,34, 37,40,50,51,54, 58,60,61,62,64, 65,74,75,76	22				10,14, 17,21, 34,53, 59,73			30		51			75
-	22,64	3,5,10,12,13, 14,15,16,17,19, 23,24,26,29,33, 34,37,39,40,43, 46,50,51,54,58, 60,61,62,64,65, 74,75,76	22				10,14, 17,21, 34,53, 59,73			30		51			75
4	2,22, 55,56, 64,67	1,3,5,10,11,12, 13,14,15,16,17, 18,23,25,28,29, 31,33,34,36,37, 39,40,43,44,45, 46,50,52,54,55, 56,58,60,61,62, 63,64,65,68,70, 74,75,76	22	11	1	67	1,10,11 12,14, 17,21, 31,34, 53,59, 67,73			30,72		12			56,75
5	2,4, 22,55 56,64, 67	1,3,4,5,8,10,11, 12,14,15,16,17, 23,25,29,31,33, 34,36,37,39,40, 42,43,44,45,46, 48,49,52,54,55, 56,58,60,61,62, 63,64,65,68,70, 74,75,76	22	11	1	67	1,4,8, 10,11, 14,17, 21,31, 34,48, 59,67, 73			20,30 72			4		56,75

5. PROGRAM TYPES

c. New Jersey (continued)

	Independent Study	Semi-Separation Homogeneous Grouping	Heterogeneous Grouping	Supp. Lrn. Ctr. Res. Rm. Wkshops	Individual Instruction	Early Graduate Adv. Place. Acceler	Enrichment	Early Entrance	College Classes	Summer	Honor Courses	Mini-Courses	Indiv./ Group Project	Ungraded	Itinerant Teacher
6	2,4,22, 64,67, 71	1,3,4, 5,7,8, 10,11, 12,14, 15,16, 17,23, 25,29, 31,33, 34,36, 37,39, 40,41, 42,43, 44,45, 48,49, 54,58, 60,61, 62,64, 65,68, 74,75, 76	22	11	1	67	1,4,8, 10,11, 14,17, 21,31, 34,48, 59,67, 71,73			20,30, 72		7	4,41		75
7	64,67, 71	1,5,7, 16,17, 23,27, 33,34, 37,41, 42,43, 49,60, 61,62, 64,65, 66,68, 74	32			67,73	1,17,21, 34,59, 67,71, 73			20		7	41		
8	64,67, 71	6,7,16, 17,23, 30,33, 34,41, 42,43, 49,60, 61,62, 64,65, 66,74	32			67,73	1,17, 21,34, 67,73, 76				6,30	7	41		
9	47,64, 73	30,34, 38,42, 47,49, 60,66				47,64, 73	34,73			47	30,47	64			

5. PROGRAM TYPES

c. New Jersey (Continued)

	Independent Study	Semi-Separation Homogeneous Grouping	Heterogeneous Grouping	Supp. Lrn. Ctr. Res. Rm. Wkshops	Individual Instruction	Early Graduate Adv. Place. Acceler	Enrichment	Early Entrance	College Classes	Summer	Honor Courses	Mini-Courses	Indiv./ Group Project	Ungraded	Itinerant Teacher
10	47,64 73	30,34, 38,42, 47,49, 60,66, 69				47,64, 73	34,73			47	30,47	64			
11	47,64, 73	30,34, 38,42, 44,47 49,60, 66,69				47,64, 73	34,73			47	30,47	64			
12	47,64, 73	30,34, 38,42, 44,47, 49,60, 66,69				47,64, 73	34,73			47	30,47	64			

5. PROGRAM TYPES

d. Rhode Island

	Independent Study	Semi-Separation Homogeneous Grouping	Heterogeneous Grouping	Supp. Lrn. Ctr. Res. Rm. Wkshops	Individual Instruction	Early Graduate Adv. Place. Acceler	Enrichment	Early Entrance	College Classes	Summer	Honor Courses	Mini-Courses	Indiv./ Group Project	Ungraded	Itinerant Teacher
K			1,8	10											
1			1,8	10			1								
2			1,8	10											
3			1,8	10											

5. PROGRAM TYPES

d. Rhode Island (continued)

	Indep. Study	Semi-Seperation Homogeneous Grouping	Hetero-geneous Grouping	Supp. Lrn. Ctr. Res. Rm. Wkshops	Indi-vidual Instruc-tion	Early Graduate Adv. Place. Acceler	Enrich-ment	Early En-trance	College Classes	Summer	Honor Courses	Mini-Courses	Indiv./ Group Project	Un-graded	Itin-erant Teacher
4				4,10									2,4	2	
5				4,10	5								2,4	2	
6				4,10	5,9								2,4,9	2	
7		10				10									
8		10				10									
9		10													
10		10													
11	10	10			10								10		
12	10	10			10				10				10		

5. PROGRAM TYPES

e. Vermont

	Inde-pendent Study	Semi-Separation Homogeneous Grouping	Hetero-geneous Grouping	Supp. Lrn. Ctr. Res. Rm. Wkshops	Indi-vidual Instruc-tion	Early Graduate Adv. Place. Acceler	Enrich-ment	Early En-trance	College Classes	Summer	Honor Courses	Mini-Courses	Indiv./ Group Project	Un-graded	Itin-erant Teacher
K															
1															
2															
3		3					3								
4		3				2	3								
5		3				2	3								
6		3				2	3								
7															
8															
9	4					4			4						
10	4					4			4						
11	1,4					4			4						
12	1,4					2,4			4						

RESOURCE PERSONNEL IN THE NORTHEAST EXCHANGE CONSORTIUM

Connecticut Professional Resource Personnel Involved In Education Of The Gifted And Talented

The following list of people have professional and experiential backgrounds in the education of the gifted and talented. They should be able to provide sound technical assistance to school districts in designing, developing, and implementing programs for such children and youth.

STATE DEPARTMENT OF EDUCATION

William G. Vassar
Consultant for Gifted and Talented Programs
Connecticut State Department of Education
P.O. Box 2219
Hartford, Connecticut 06115
203-566-3444

Sigmund Abeles
Consultant for Science Education
Connecticut State Department of Education
P.O. Box 2219
Hartford, Connecticut 06115
203-566-5223

Robert Saunders
Consultant for Art Education
Connecticut State Department of Education
P.O. Box 2219
Hartford, Connecticut 06115
203-566-5223

COLLEGES AND UNIVERSITIES

Joseph S. Renzulli
Professor of Education
School of Education
University of Connecticut
Storrs, Connecticut 06268
203-486-4032

Rudolph Pohl
Associate Professor of Education
Southern Connecticut State College
Crescent Street
New Haven, Connecticut 06515
203-397-2101

Randolph Nelson
Professor of Education
College of Education
University of Bridgeport
Bridgeport, Connecticut 06602
203-576-4846

George Olshin, Director
Clinical Services
Southern Connecticut State College
New Haven, Connecticut 06515
203-397-2101, Ext. 493

There are a number of professional personnel in local school districts who have had broad professional work backgrounds in the designing and developing of special education programs over the past decade. They are too numerous to mention, but school districts interested in such services would be advised to write or call William G. Vassar for specific people for specific tasks. Most of such personnel are involved in the sample programs in the preceding section.

The following people received NEX sponsored training on aspects of gifted and talented education in January and March. The lists are not intended to be exhaustive of resource people in the states. In most cases those people listed as contact persons with the program descriptions can be considered resource personnel as well.

New Hampshire Resource Personnel

Mrs. Mary V. Osgood, Consultant
Special Education Section
New Hampshire State Dept. of Education
105 Loudon Rd., Building #3
Concord, New Hampshire 03301
603-271-3741

Dr. Richard Gustafson
Assistant Dean
Keene State College
Keene, New Hampshire 03431
603-352-1310

Mrs. Martha Cray Andrews
15 Eastern Avenue
Amherst, New Hampshire 03031
603-465-2260

Barbara Eves, Chairperson
Guidance Department
Dover Junior High School
Locust Street
Dover, New Hampshire 03820
603-742-3172

Dr. Jenny Metcalf
Special Education
Education Department
Keene State College
Keene, New Hampshire 03431
603-352-1310

Mr. Richard Murphy
Hanover High School
Hanover, New Hampshire 03755
603-643-3431

Ms. Barbara Rzepski
North Country Educational Services
136 Main Street
Gorham, New Hampshire 03581
603-466-2090/2471

Richard W. Suffern
Bracket School
Pease Air Base
New Hampshire 03801
603-436-7802

Professor Alta Lu Townes/Nancy Stuart
English Department
Keene State College
Keene, New Hampshire 03431
603-352-1310

Mrs. Jane Weissmann, Consultant
The Resource Center
84 Hanover Street
Lebanon, New Hampshire 03766
603-448-1635

New Jersey Resource Personnel

Dr. Theodore J. Gourley, Coordinator
Gifted and Talented
State Department of Education
Division of School Programs
225 West State Street
Trenton, New Jersey 08625
609-292-8391

Robert J. Swissler,
Coordinator ESEA IV-B
State Department of Education
Division of Curriculum and Instruction
225 West State Street
Trenton, New Jersey 08625
609-292-6035

Dr. James Alvino
Assistant Director Northeast Exchange
EIC-South
P.O. Box 209, RD4
Sewell, New Jersey 08080
609-228-6000

Mrs. Paulette Bearer
Process Consultant
EIC-Central
50 Lake Drive
Hightstown, New Jersey 08520
609-448-0484

Elvira Brown
Resource Specialist
EIC-Central
50 Lake Drive
Hightstown, New Jersey 08520
609-448-0484

Ronny Denner, Process Consultant
EIC-Northeast
86 South Harrison Street
East Orange, New Jersey 07018
201-677-9600

Hyman Kavett
Casino Drive
Howell Township, New Jersey 07727

Dr. Phyllis Kavett, Chairperson
Department of Educational
Arts and Systems
Kean College of New Jersey
Morris Avenue
Union, New Jersey 07083
201-527-2000

Mrs. Verne Kelly, Director ICE
EIC-South
P.O. Box 209
RD4 Sewell, New Jersey 08080
609-228-6000

Ms. Helene J. Kosloski, Asst. Principal
Springfield Public Schools
Florence M. Gaudineer School
South Springfield Avenue
Springfield, New Jersey 08091
201-376-5080

Dr. Miriam Kwasnaza
Director of Elementary Education
New Brunswick Public Schools
83 Livingston Avenue
New Brunswick, New Jersey 08901
201-745-5196

Marion Liebowitz
Special Education Coordinator
EIC-Central
50 Lake Drive
Hightstown, New Jersey 08520
609-448-0424

Dr. Ernest Maddock
Asst. Professor of Special Education
Glassboro State College
Glassboro, New Jersey 08028
609-445-7092

Thomas Maggio
Long Branch Public Schools
Office of Elementary Education
6 West End Court
Long Branch, New Jersey 07740
201-229-5500, Ext. 267

Dr. Susanne Richert
Coordinator Gifted and
Talented Education
EIC-South
P.O. Box 209 RD4
Sewell, New Jersey 08080
609-228-6000

Dr. Thomas Rubino, Coord.
of Pupil Services
State Department of Education
Division of School Programs
225 West State Street
P.O. Box 2019
Trenton, New Jersey 08625
609-292-7604

Carol Scelza, Learning Consultant
Burlington County Superintendent's Office
3 Union Street
Mt. Holly, New Jersey 08060
609-267-3300 Ext. 333

Edward A. Teichert, Jr., Assistant Director
EIC-Northwest
202 Johnson Road
Morris Plains, New Jersey 07950
201-539-0331

Sue Yudin
Resource Specialist
EIC-Northwest
202 Johnson Rd.
Morris Plains, New Jersey 07950
201-539-0331

New Jersey College Resource Personnel (not already listed)

Dr. Jack W. Bronfeld/Monmouth College
373 South Riverside Drive
Neptune, New Jersey 07753
201-988-3598

Helen R. Burchell
Ramapo College of New Jersey
Mahwah, New Jersey 07430
201-825-2800 Ext. 358-9

Dr. Barbara Grant/William Paterson College
535 Concord Place
Wyckoff, New Jersey 07481
201-595-2227

Marguerite C. Moreno
William Paterson College of New Jersey
Wayne, New Jersey 07470
201-595-2212

George Voller
Jersey City State College
Jersey City, New Jersey 07305
201-547-3024

Dr. Phyllis Weisberg
Trenton State College
Trenton, New Jersey 08625
609-771-2320

Rhode Island Resource Personnel

Carolyn Hazard
Program Development Consultant
Rhode Island Department of Education
Hayes Street
Providence, Rhode Island 02903
401-277-2821

Fay R. Bodner, Special Populations
Rhode Island Dept. of Education
199 Promenade Street
Providence, Rhode Island 02903
401-277-2038

Dr. Terrence Belcher
Dr. John Crenson
Dr. Sid Rollins
Rhode Island College
600 Mt. Pleasant Avenue
Providence, Rhode Island 02908
401-456-8000

Karen Carroll
The Center for Career Education
Windmill School
Providence, Rhode Island 02908
401-884-6410

Dr. Richard Nelson
Dr. Richard Sullivan
Department of Education
University of Rhode Island
Kingston, Rhode Island 02881
401-792-1000

Maureen Quinn
Catherine Valentino
North Kingstown School Dept.
North Kingstown, Rhode Island 02852
401-294-4581

Vermont Resource Personnel
Dr. Herbert Tilley
Research and Development
Vermont Department of Education
State Office Building
Montpelier, Vermont 05602
802-828-3134

Ms. Jean Robison
R.D. #2
St. Albans, Vermont 05478
802-524-5381

Arthur Cheney
College of Education and Social Services
University of Vermont
Burlington, Vermont 05401
802-656-3468

Mr. Pat Dilego, Director
Student Plans & Career Clusters
Edmonds Junior High School
Burlington, Vermont 05401
802-863-4521 Ext. 69

Dr. Ted Hall/Nancy Zahnizer
Essex Elementary School
Essextown, Vermont 05451
802-878-2584

George Pierce
Central Office
Chittenden East Supervisory Union
Richmond, Vermont 05477
802-434-2[illegible]d

Jerry Robinson
Research & Development
Vermont Department of Education
State Office Building
Montpelier, Vermont 05602
802-828-3134

Mr. Arthur Scott
Champlain Valley Union High School
Hinesburg, Vermont 05461
802-482-2101

Mr. Otho Thomson
Waterbury Elementary School
Waterbury, Vermont 05676
802-244-7195

Mr. Richard Zani
Superintendent of Schools
Rutland Central School District
Box G
Rutland, Vermont 05701
802-775-4342

It is possible that some programs listed in this directory contain inaccurate or outdated information, typographical errors, and so forth. If you find this to be so, please mail in the form below with corrections and/or revisions as you wish the information to appear. The changes will be made and entered in a Winter/Spring supplement. If your school district has a gifted/talented program that is not listed in this directory, please send in the appropriate information as soon as possible.

Thank you.

– detach –

G. CORRECTION FORM

Program # _____ (as listed in directory)

Program Name _____ (if given)

District Name _____

Address _____

City/State/Zip _____

Phone _____

Contact Person _____

Program Description:

_____

_____

_____

_____

_____

_____